

***ТЕМАТИЧНИ АНАЛИЗИ НА РЕЗУЛТАТИТЕ
НА БЪЛГАРСКИТЕ УЧЕНИЦИ
ПРИ ЧЕТЕНЕ В PISA 2009***



Публикуваните анализи са изготвени по поръчка и с финансовата подкрепа на ЦКОКУО.

Те изразяват мнението на авторите и не следва да се приемат като официална позиция на ЦКОКУО.

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PISA 2009.		97
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⁶
⁷ reading literacy (
⁸) - 2002 .

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(reflect and evaluate).

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18 . *PISA 2009 Assessment Framework...*, p. 35.

19 *PISA 2009 Assessment Framework...*, p. 36.

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⁵⁶ , 2003; 5., 6., 7., 8. ” . , 2004.

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⁵⁸ , .27-30.

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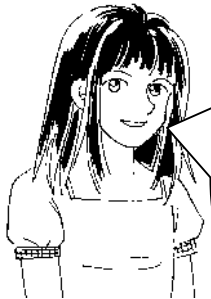
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⁶⁴ , . 33-37.
⁶⁵ , . 142-144.

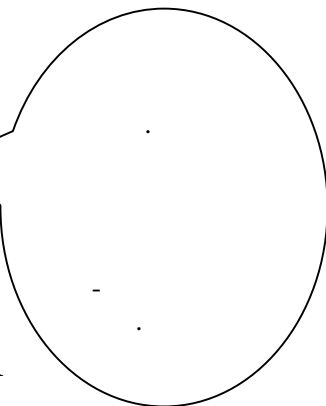
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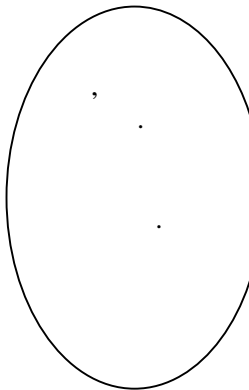
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W. Littlewood. *Communicative Language Teaching. An introduction*. Cambridge University Press, 1981.

PISA 2009. ..., 2010.

I (IX, X, XI XII).

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I V, VI, VII VIII .

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70- ... 2000, 2005.

..., 1994.

..., 2005.

The Definition and Selection of Key Competencies. www. deseco.admin.ch

Key competences for lifelong learning. European Reference Framework.

http://ec.europa.eu/education/policies/2010/et_2010_en.html

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(integrate and interpret),

(access and retrieve),
(reflect and evaluate)⁷⁹.

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reading, mathematics and science).

(PISA 2009. Assessment Framework. Key competencies in

⁸⁰ Assessment Framework, Key competencies in reading, mathematics and science, p. 35, OECD 2009.

⁸¹ : , . . . , . 134 – 138.

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⁸⁶ *Assessment Framework. Key competencies in reading, mathematics and science.* OECD 2009, p. 22.
⁸⁷

⁸⁸ *Assessment Framework. Key competencies ..., p. 37*

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⁹⁴ Assessment Framework..., . 38.

⁹⁵ , . 39.

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⁹⁷ 7. . . , 2008, . 7. . . 131.

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7. , 27. 2010 .
http://www.minedu.government.bg/opencms/export/sites/mon/top_menu/general/assessment/7kl/7kl_BE_L_27may2010_key.pdf

PISA 2009. , 2010.

7. , 2008.

.5, , 1999. <http://liternet.bg/publish/apetrov/sistema.htm#0a>, 2006.

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Assessment Framework. Key competencies in reading, mathematics and science, OECD 2009.

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IBM

SPSS for Windows, Release Version 19, (© IBM-SPSS, 2010, www.spss.com).

(73-100).

¹⁰⁹

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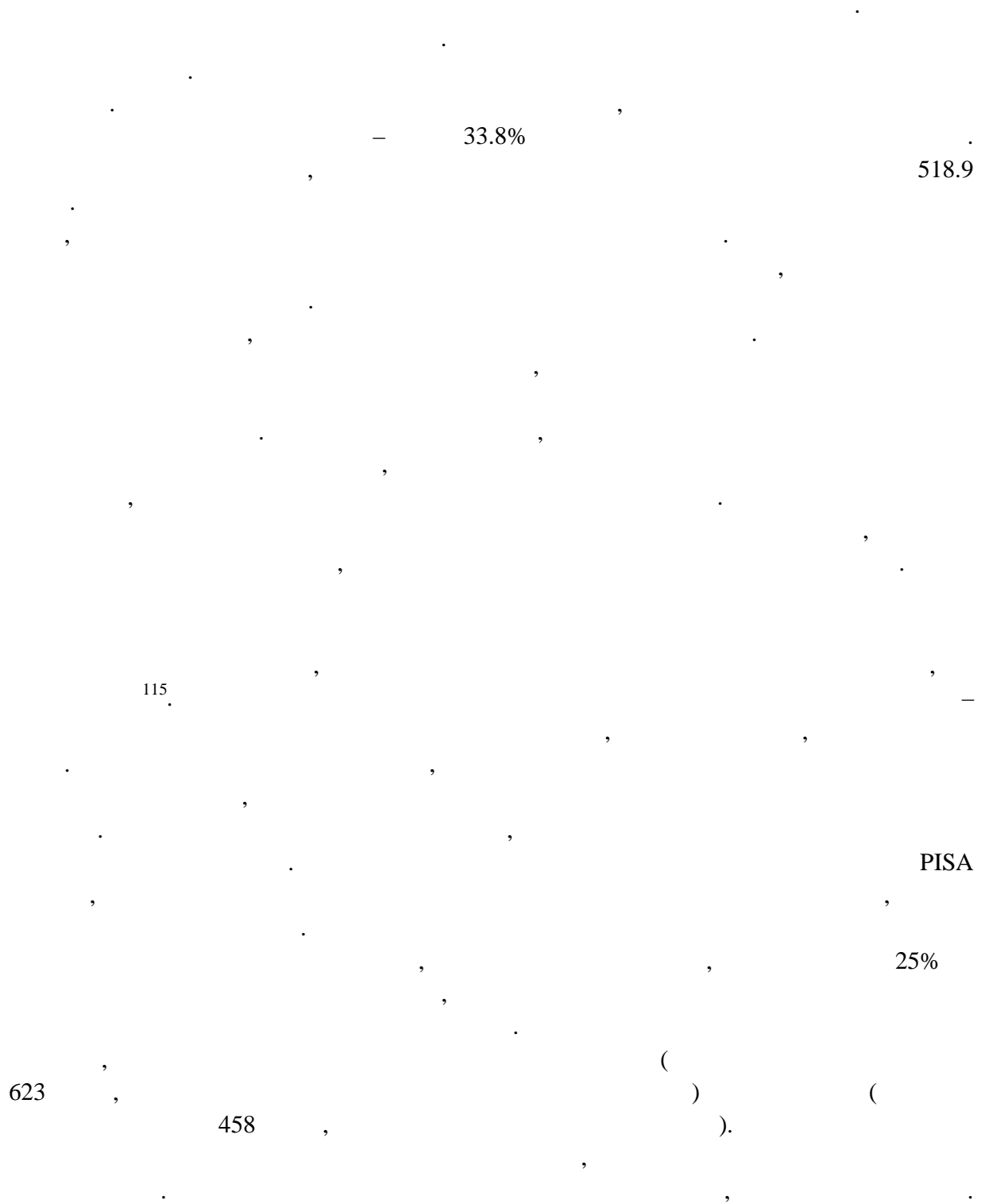
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¹¹⁵ , , . 134-138.

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¹²⁰ *Teaching Reading in Europe: Context, Policies and Practices*. Eurydice, EC, 2011, p. 13.
<http://eacea.ec.europa.eu/education/eurydice> (5.08.2011 .)

¹²¹ PISA,
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¹²² Ruble, D. N., Martin, C. L., & Berenbaum, S. A. (2006). Gender development. In W. Damon (Series Ed.) & N. Eisenberg (Vol. Ed.), *Handbook of Child Psychology* (6th ed., Vol. 3, pp. 858-932). New York: Wiley. :

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125

OECD (2010), *PISA 2009 Results: Learning to Learn – Student Engagement, Strategies and Practices (Volume III)*, pp. 3.

¹²³ De Lisi, R. and A. McGillicuddy-De Lisi (2002), “Sex Differences in Mathematical Abilities and Achievement”, in A. McGillicuddy-De Lisi and R. De Lisi (eds.), *Biology, Society, and Behavior: The Development of Sex Differences in Cognition*, Alex Publishing, London, pp. 155-181, OECD (2007). *Understanding the Brain: the Birth of a Learning Science*, pp. 104.

¹²⁴ Osmont, P. (1987). “Teacher inquiry in the classroom: Reading and gender set.” *Language Arts*. 64(7), Nov 1987, 758-761; Wilhelm, J., & Smith, M. W. (2009). *Boys and literacy: Complexity and multiplicity*. In L. Christenbury, R. Bomar, & P. Smagorinsky (Eds.), *Handbook of adolescent literacy research*, pp. 360-371. New York: Guilford Press. : OECD (2010), *PISA 2009 Results: Learning to Learn – Student Engagement, Strategies and Practices (Volume III)*, pp. 87.

¹²⁵ . Smith and Wilhelm (2002, 2006)

. (PISA 2009. OECD, 2010, Volume III)

- 126 à PISA – 5- 6- , 4,2%

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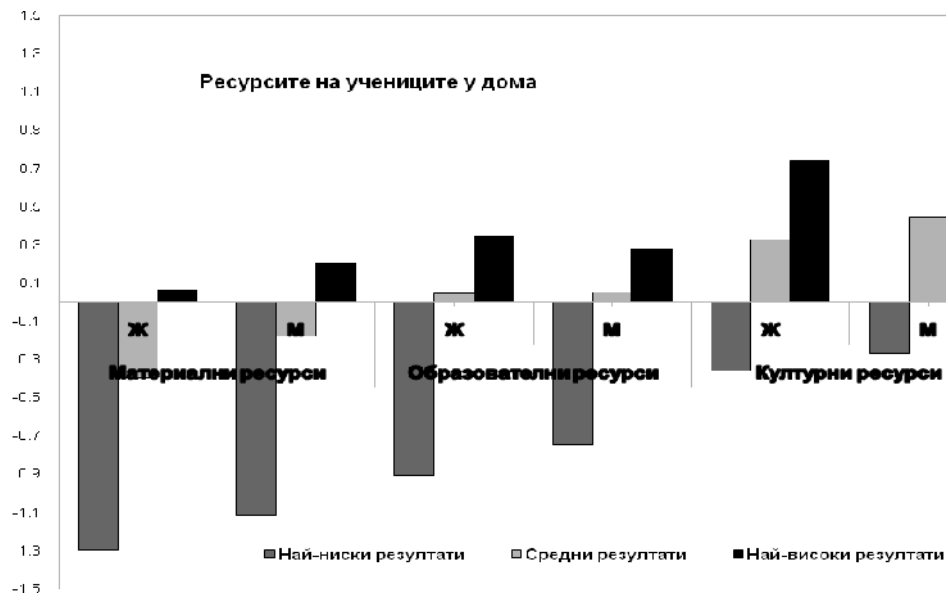
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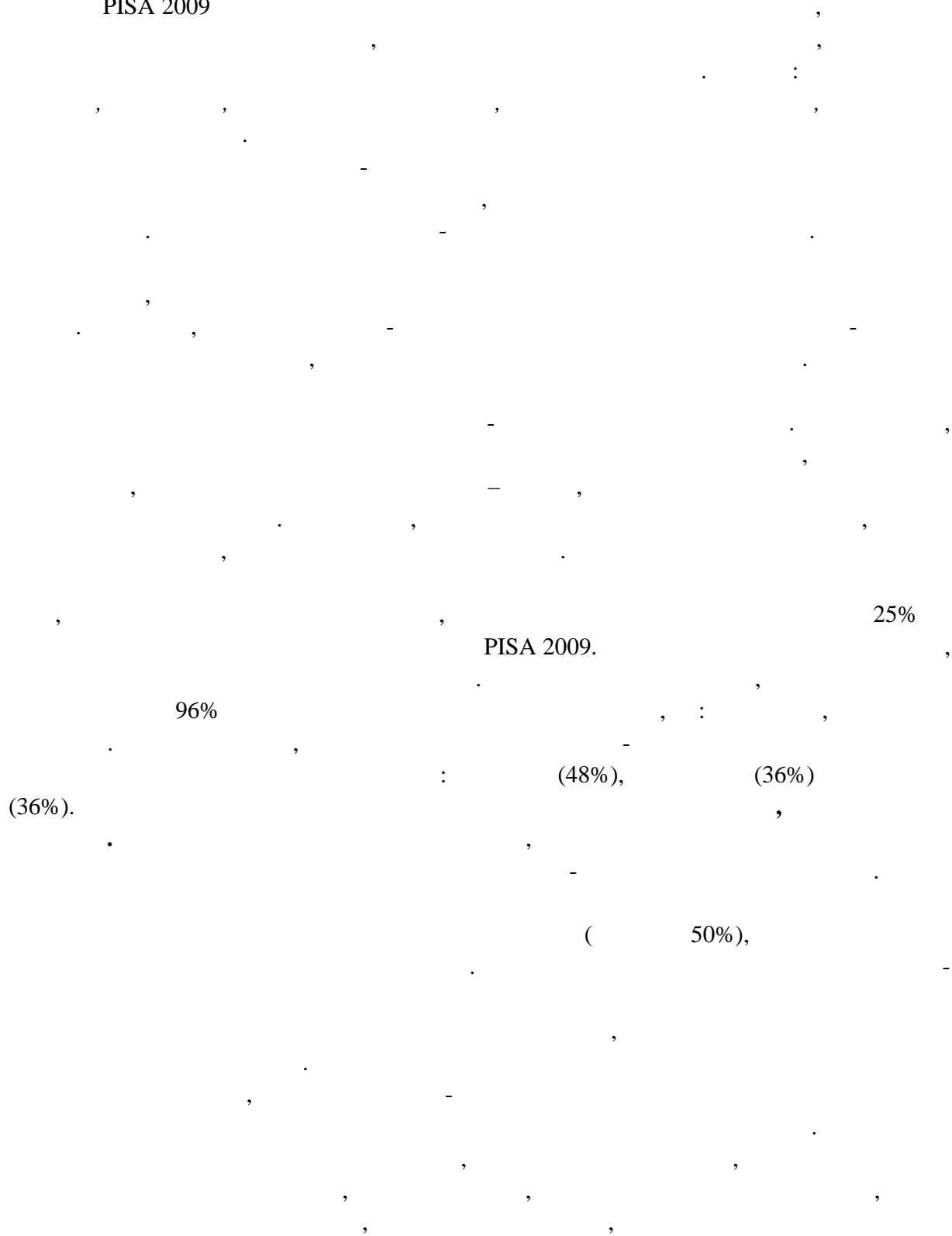
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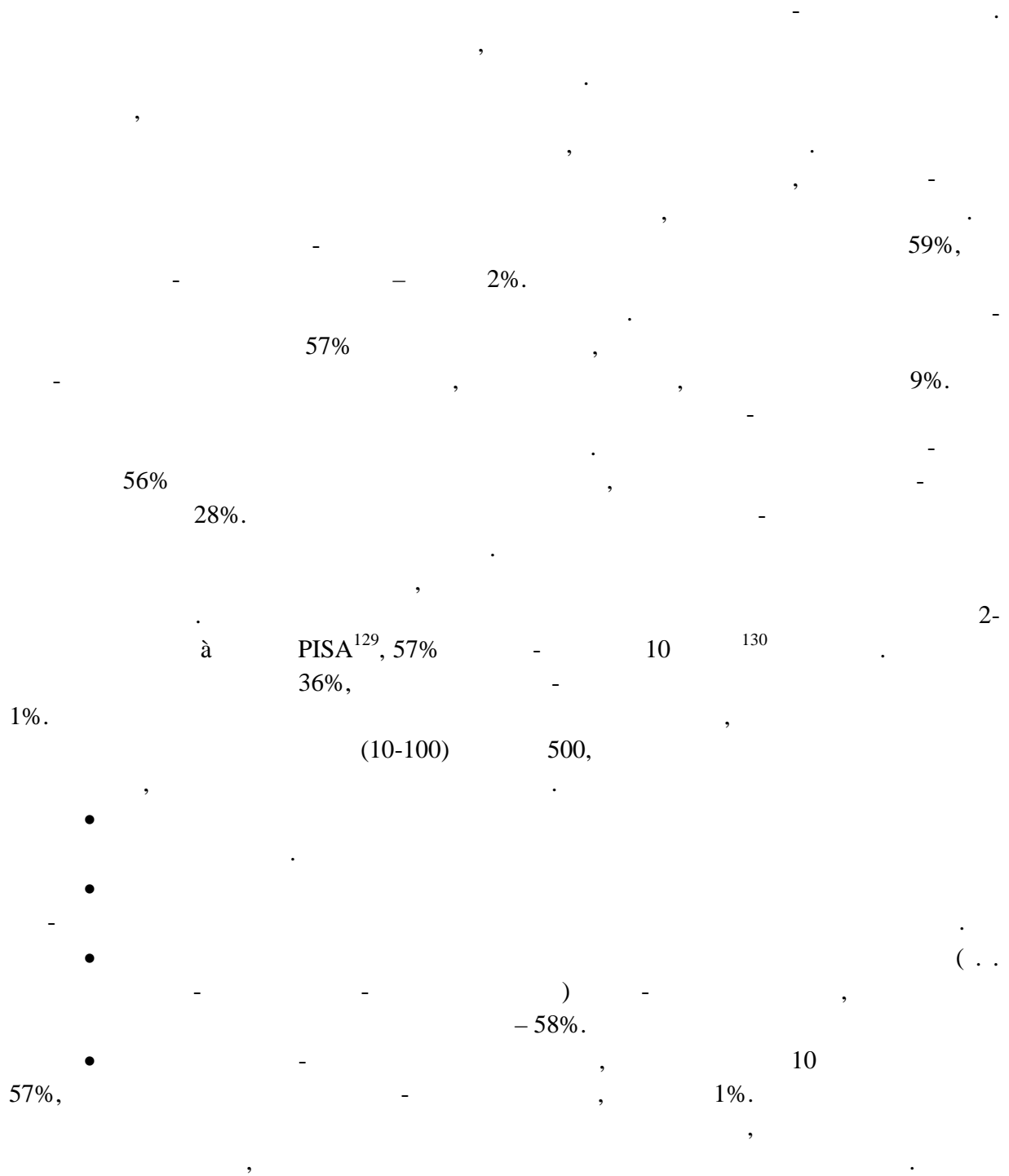
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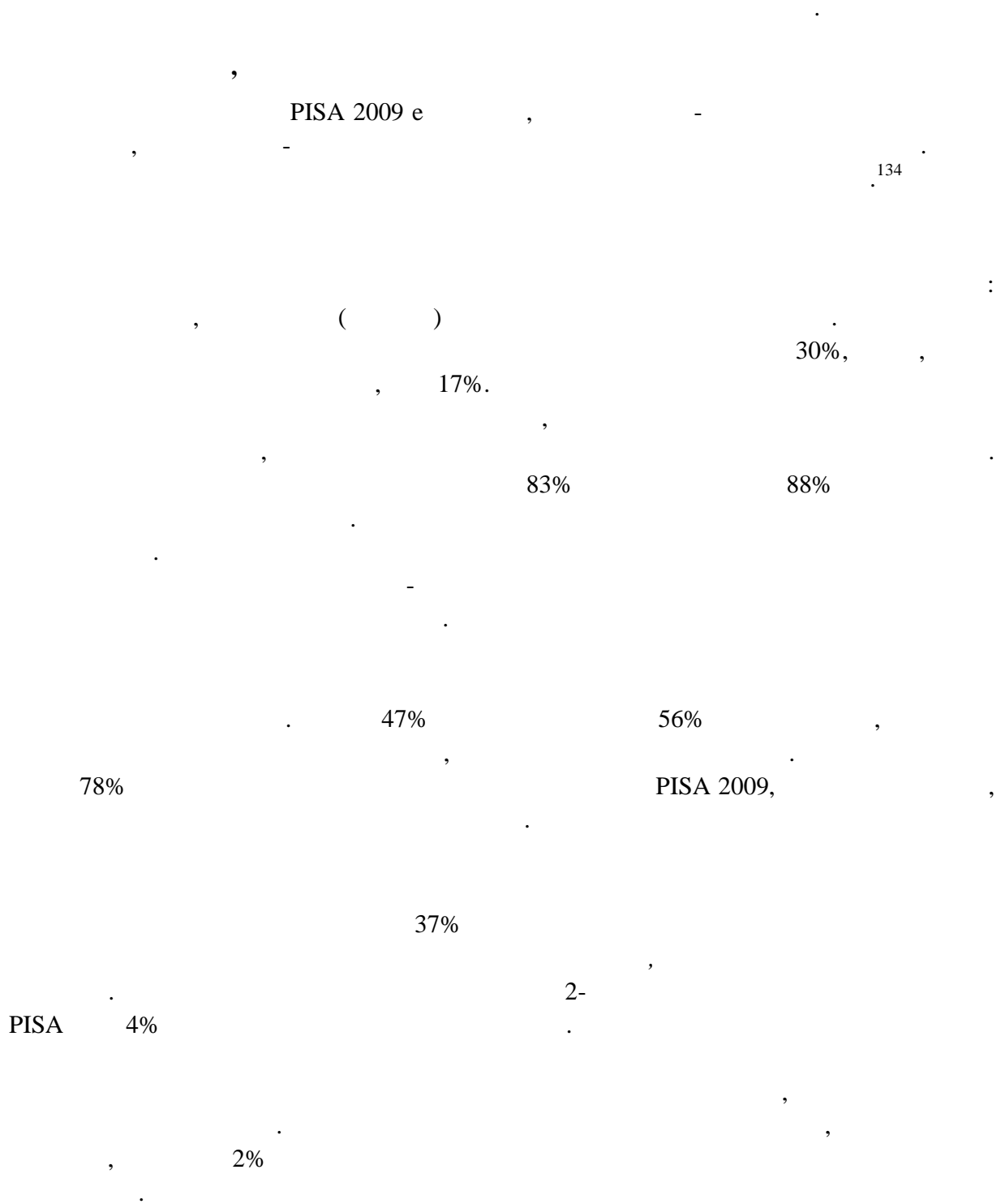
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¹³¹ , 85-87.

¹³² OECD (2010). *PISA 2009 Results: Learning Trends: Changes in Student Performance Since 2000 (Volume V)*, pp. 78.

¹³³ OECD (2011). *PISA 2009 Results: Students on Line: Digital Technologies and Performance (Volume VI)*, pp. 146.



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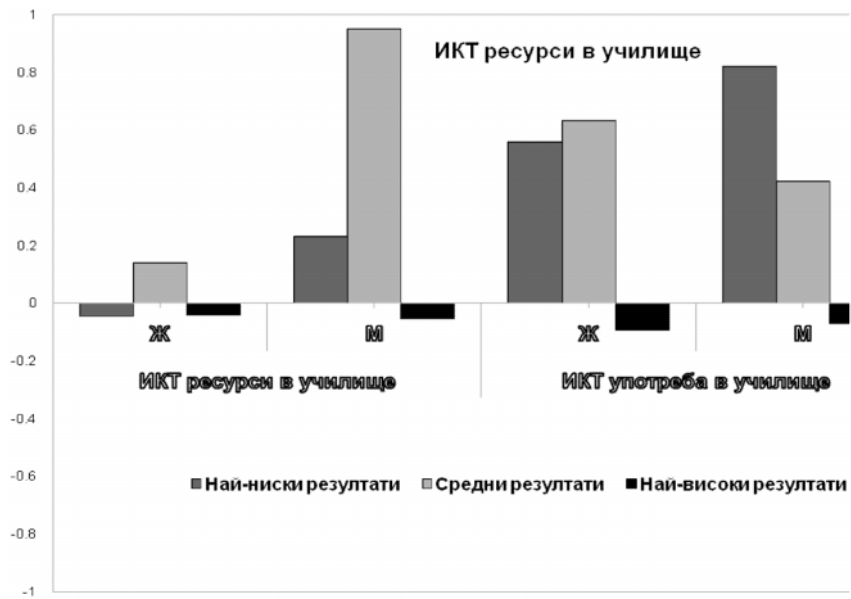
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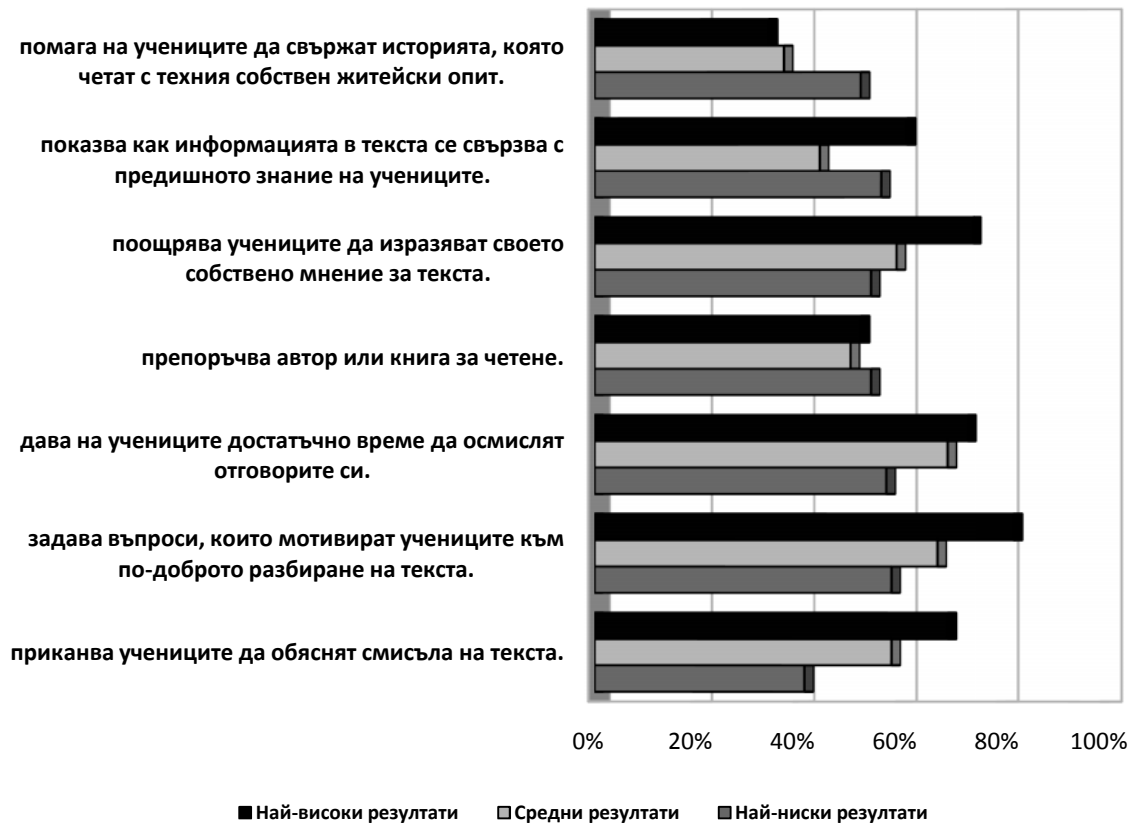
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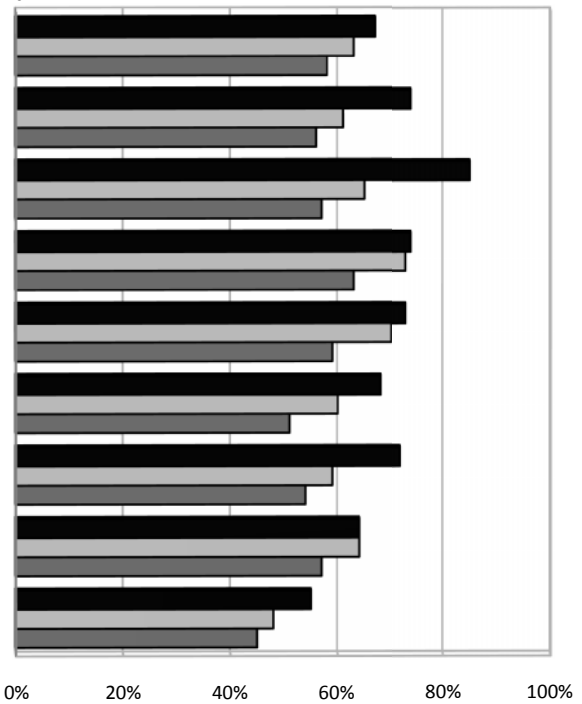


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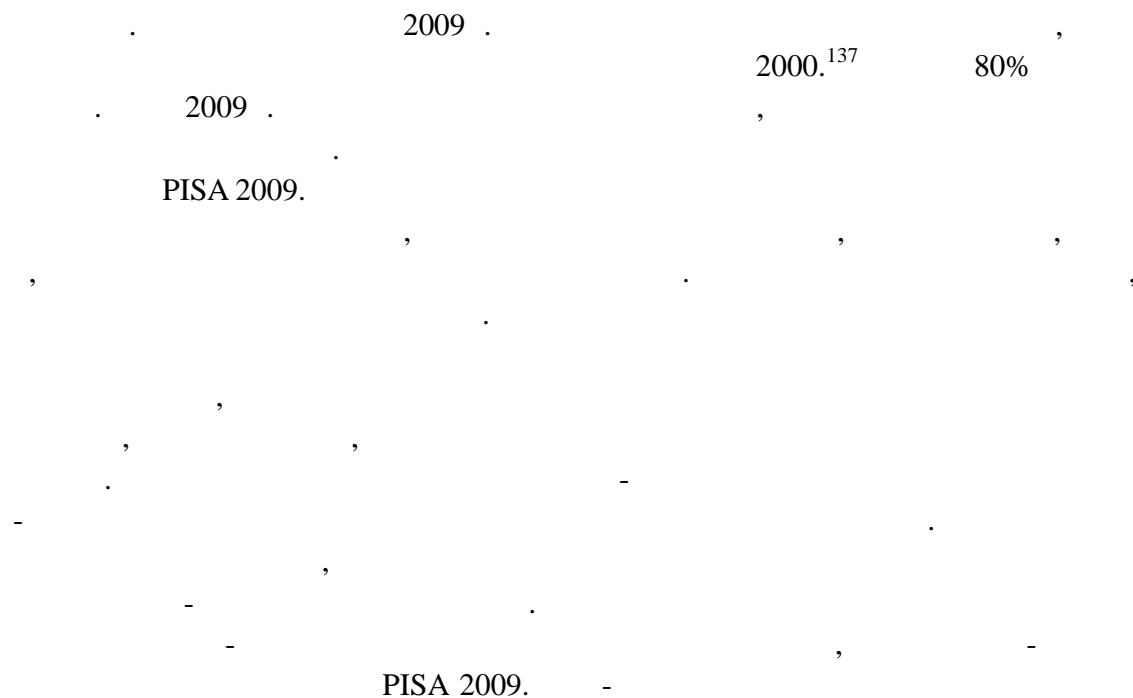
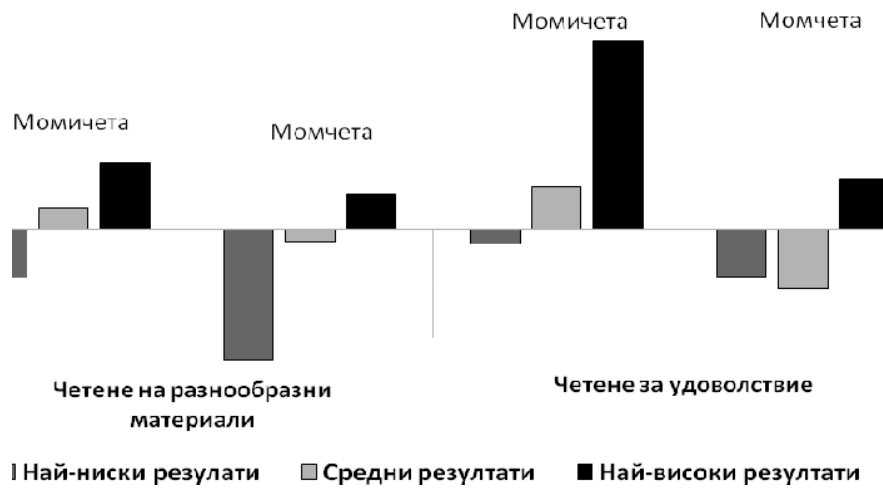
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¹³⁷ OECD (2010), *PISA 2009 Results: Learning Trends: Changes in Student Performance Since 2000 (Volume V)*, pp. 88.

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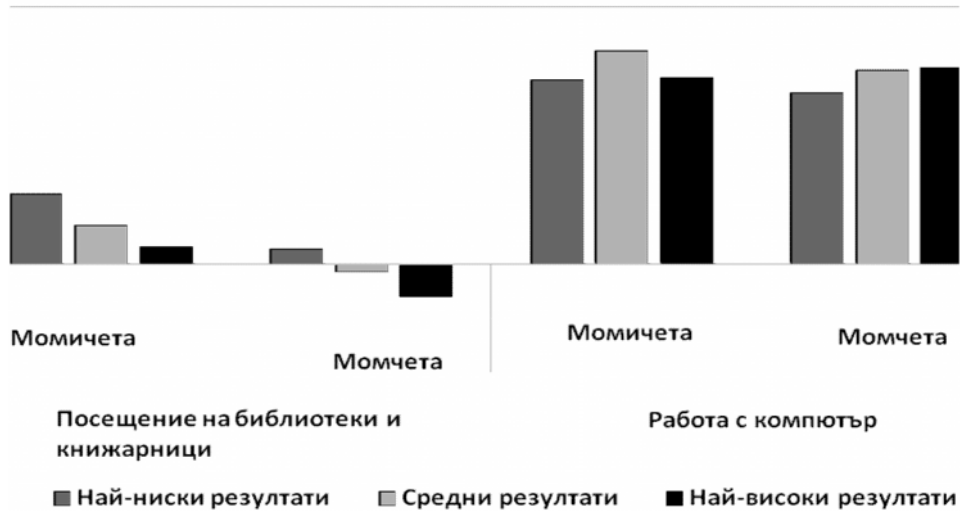
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¹³⁸ OECD (2010), *PISA 2009 Results: Learning to Learn – Student Engagement, Strategies and Practices* (Volume III), pp. 35.

¹³⁹ OECD (2010), *PISA 2009 Results: Learning Trends: Changes in Student Performance Since 2000* (Volume V), pp. 96.

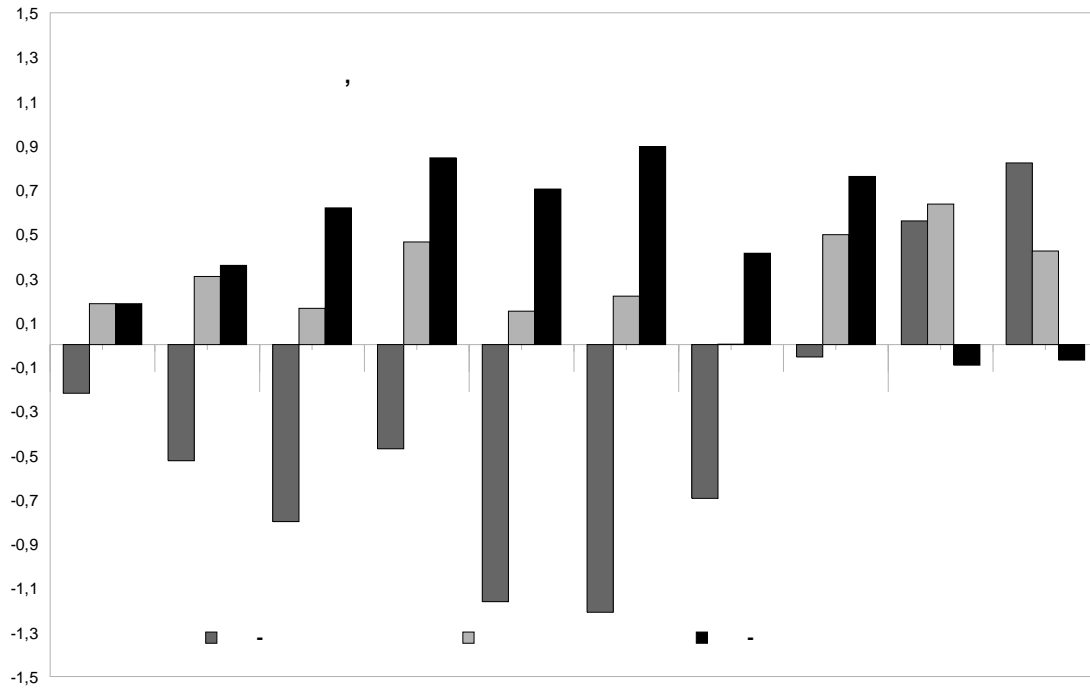
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¹⁴² OECD (2010), *PISA 2009 Results: Learning to Learn – Student Engagement, Strategies and Practices (Volume III)*, pp. 39.

¹⁴³ , . 42.

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¹⁴⁴ OECD (2011), *PISA 2009 Results: Students on Line: Digital Technologies and Performance (Volume VI)*, pp. 181.

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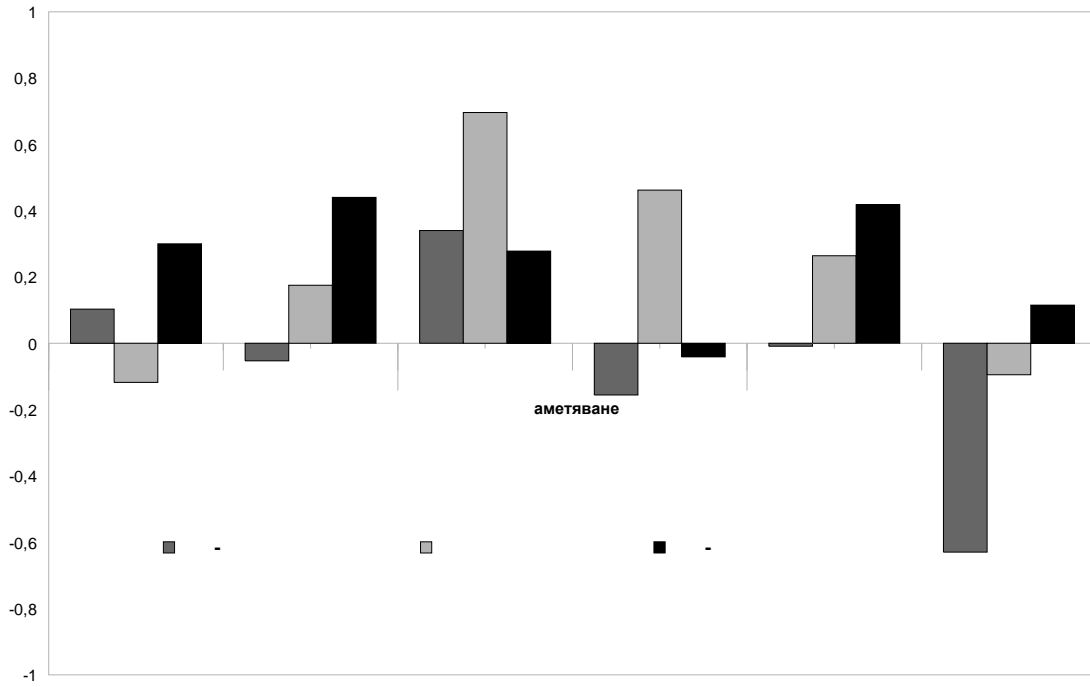
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¹⁴⁵ OECD (2011), *PISA 2009 Results: Students on Line: Digital Technologies and Performance (Volume VI)*.
¹⁴⁶ OECD (2010), *PISA 2009 Results: Learning to Learn – Student Engagement, Strategies and Practices (Volume III)*, pp 98.

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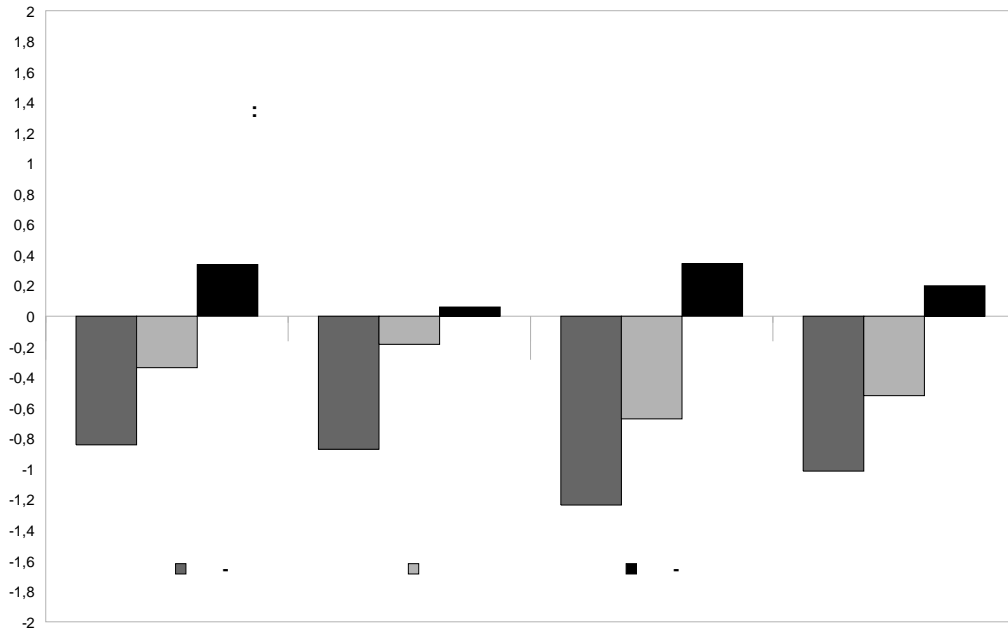
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