

АНГЛИЙСКИ ЕЗИК – ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

Държавен зрелостен изпит (ДЗИ) по английски език можете да положите ако НЕ сте изучавали учебния предмет английски език за придобиване на профилирана подготовка във втори гимназиален етап, полагате ДЗИ по английски език върху нива, както следва:

- След интензивно изучаване на английски език в първи гимназиален етап – ДЗИ по английски език на ниво В2.1
- След разширено изучаване на английски език в първи гимназиален етап – ДЗИ по английски език на ниво В1
- След без интензивно и без разширено изучаване на английски език в първи гимназиален етап – ДЗИ по английски език на ниво В1.1
- Като чужд език английски език, по който обучението започва от IX кл. в първи гимназиален етап – ДЗИ по английски език на ниво А2

В този случай държавният зрелостен изпит включва учебно съдържание, изучавано в задължителните учебни часове в средната степен на образование, а цялата учебно-изпитна програма за изпита: времетраене, учебно съдържание, оценявани компетентности, общ брой и видове задачи, максимален брой точки и минимален праг за успешно полагане е Приложение № 23 към чл. 11, т. 2 на Наредба № 5 от 30.11.2015 г. за общообразователната подготовка.

ОБЩИ ПАРАМЕТРИ И ПРИМЕРНИ ЗАДАЧИ ЗА ДЗИ ПО АНГЛИЙСКИ ЕЗИК ПО НИВА В СЪОТВЕТСТВИЕ С ОБЩАТА ЕВРОПЕЙСКА ЕЗИКОВА РАМКА ЗА УЧЕБНАТА 2021 - 2022 ГОДИНА

ДЗИ по английски език на ниво А2 включва 32 задачи, както следва:

- 25 задачи с избираем отговор
- 5 задачи със свободен отговор
- 2 задачи за създаване на текст

Всеки вид задачи е илюстриран с примери. Примерните задачи проверяват компетентности, заложили в учебно-изпитната програма, и след примерите те са посочени.

Важно е да се има предвид, че примерните задачи следва да се възприемат като типови, които задължително ще се включват във всеки тестов вариант за ДЗИ по английски език. Формулировките на съответните задачи предполагат вариативност и няма да следват единен модел. Наред с това трябва да се отчита, че и придобиването на една и съща компетентност може да се проверява през една или повече задачи от различни видове.

Задачи с избираем отговор

Directions: You will hear three short texts about different celebrations twice. Before you listen to them, you have **1 minute** to read the questions. After you hear the texts, you have **1 minute** to answer the questions, choosing the answer which you think fits best according to the texts. Then you will hear the texts again and will have **1 minute** to check your answers.

Read questions 1 - 2.

1. The Notting Hill carnival is held in London every year.

- A) True B) False

2. The carnival in Notting Hill is famous for

- A) its wonderful costumes.
B) its arrogant pickpockets.
C) its dancing policemen.

You will now hear text № 1.

You will hear text № 1 once again. Mark your answers on the answer sheet.

Read questions 3 - 4.

3. They have planned a party on a boat for their grandparents' golden wedding.

- A) True B) False

4. The music at the party will be played

- A) on a CD player.
B) on a gramophone.
C) by a music band.

You will now hear text № 2.

You will hear text № 2 once again. Mark your answers on the answer sheet.

Read questions 5 - 8.

5. The royal wedding is not a public holiday.

- A) True B) False

6. The people in this neighbourhood are of different nationalities.

- A) True B) False

7. Many people around the country will celebrate the royal wedding by

- A) getting married on the same day.
B) having parties in the open air.
C) organising car racing competitions.

8. The people in this neighbourhood who are organising the party are NOT going to

- A) bring any dishes.
B) block the traffic in the road.
C) watch the royal wedding on TV.

You will now hear text № 3.

You will hear text № 3 once again. Mark your answers on the answer sheet.

Оценявани компетентности: умения за разбиране при слушане

Транскрипция на текстовете за слушане:

Celebrations

Text №1

Every year there's a carnival in August in London. You've probably heard of it, the Notting Hill Carnival? So this year, my friends and I are going again. We went last year and we had such a fantastic time. It's all Afro-Caribbean, with people in amazing costumes and these brilliant steel bands. We don't go in costume, but we do dance a lot. It does get quite crowded, so you have to make sure you stick together. And you have to watch out for pickpockets when there are so many people in the same place. But it's really good fun; it's like London becomes a different country. Even the police dance sometimes.

Text №2

We're going to hire a boat for the day and take it up the river. It's my grandparents' golden wedding anniversary, so the whole family is getting together. I'm really looking forward to seeing my cousins again. I haven't seen them for ages. We've got this huge picnic planned, with loads of different types of sandwiches and salads and an enormous cake. My dad has borrowed an ancient gramophone player, you know, what they had before CD players, and some old records. So as we go up the river we're going to listen to music from the time my grandparents got married – the swinging sixties!

Text №3

There's a Royal wedding in June – one of our princes is getting married – so it's a public holiday. Lots of people are having parties in squares and parks and public places, and the people in our street decided to have one too. Well, it's a good excuse to have a party, isn't it? We're all going to take out tables and chairs and put them together in the middle of the road. We're going to stop cars coming through, obviously. We're all going to bring different dishes and share them round. There are quite a lot of different nationalities living on our street – people from India, China and different African countries – so the food should be really interesting. It'll be good to get to know more of the neighbours too.

Оценявани компетентности: умения за разбиране при слушане

Directions: Read the following text and mark the correct answer for questions 1 – 7 on the answer sheet.

Communication Styles of Men and Women

The key to getting along well with others is good communication skills. This is true at home, at school and at work. Communication is one of the biggest challenges in relationships between men and women. Researchers say that the main problem is different communication styles. Men and women have very different communication styles. Understanding the differences can help men and women communicate more effectively.

Men's communication style is more direct. They usually take a direct approach to a problem and suggest a solution. Men often make decisions more quickly than women. They also prefer to make decisions by themselves. Women's communication style is to discuss problems and ask other people for their opinions. Women like to talk with other people before they make a decision.

The topics of conversation are also different between men and women. Women like to discuss personal issues and talk about their feelings. Talking about problems is important in friendships for women. Even at school or on the job, women are more comfortable talking about personal topics and feelings.

Men, on the other hand, are less comfortable discussing their feelings. Men like to talk about what is happening in the world, business, and sports. In conversations, it is important for men to see who the leader in the group is. Men often talk about personal achievements and the important things they have done. Men build friendships by doing activities together. On the other hand, women build friendships by sharing feelings.

How do these different communication styles cause problems in relationships? There are several ways. First, women may think it is important to discuss how they feel about a problem. Men, however, prefer to come to a solution. Second, men often think that women are complaining, because women want to continue talking about their feelings. Men offer a solution to a problem, and then they want to talk about something else. The third problem is that women often think that men don't want to discuss things. Actually, men just

want to discuss different things. As men and women learn more about their different communication styles, they can better understand each other.

1. According to the author of the article, the success of relationships between men and women depends on their ability to communicate with each other.

- A) True
- B) False

2. Both men and women consult their friends before taking a decision.

- A) True
- B) False

3. Men and women often talk about different things.

- A) True
- B) False

4. Men prefer to talk about

- A) their experiences and emotions.
- B) their work and their success.
- C) women and their family.

5. Women usually

- A) take more time to come to a decision than men do.
- B) spend less time on making decisions than men do.
- C) make impulse decisions and need no time to reflect.

6. Men make friends with others by

- A) sharing their feelings with them.
- B) discussing their personal problems.
- C) doing things together with them.

7. Men and women will start communicating more effectively if

- A) women stop complaining all the time.
- B) men learn some communication skills.
- C) they understand each other better.

Оценявани компетентности: умения за разбиране при четене

Задачи със свободен отговор

Directions: Read the text again and answer question 8 using short phrases only. Write your answer on the answer sheet.

8. What is the difference between men and women in their approach to problems?

.....

Задачи за създаване на текст

Този компонент се състои от две задачи:

Първа задача: Писане на лично писмо / мейл по зададена ситуация или изходен текст и 3 опорни точки с обем на текста от 70 до 80 думи.

You are George / Gergana. In the summer, you are going to the UK for an English language course. You want to find out more details about the host family where you are going to stay. You have to write a letter to Mr. Johnson / Mrs. Johnson in which you must:

- thank them for choosing you to live with them and tell them about yourself and the things you like;
- ask for information about the family (e.g. how many of them there are in the family, where they live, what hobbies they have, etc.);
- tell them what you would like to do during your stay with them.

Start and finish the letter in an appropriate way.

(Word limit: 70 – 80 words)

Оценявани компетентности: умения за създаване на текст

Втора задача: Създаване на описателен текст по зададени 3 опорни точки с обем на текста от 90 до 100 думи.

✓ тематична област: *Празници и традиции в България и в държавите, в които се говори изучаваният чужд език*

Describe a traditional Bulgarian holiday to a foreign friend who is visiting Bulgaria for the first time.

Write about:

- the time / the day of the celebration;
- the meaning / the importance of the celebration;
- the way it is celebrated / the things people do on that day.

(Word limit: 90 – 100 words)

Оценявани компетентности: умения за създаване на текст

Оценяване за ниво A2

Общият максимален брой точки е **60**. Оценяването се осъществява по стандартизирани критерии. Задачите с избираем отговор се оценяват по ключ с верни отговори. Задачите с кратък свободен отговор и задачите с разширен свободен отговор се проверяват и оценяват от двама оценители, които работят независимо един от друг и оценката е средноаритметична от индивидуалните оценки на двамата оценители.

Оценяване на задачите с избираем отговор

Максималният брой точки за задачите с избираем отговор е **25 точки**. Всеки верен отговор на задачите с избираем отговор (от № 1 до № 25) се оценява с **1 точка** по ключа за верните отговори. За грешен отговор, отбелязване на повече от един отговор на задача или липса на отговор се присъждат **0 точки**.

Оценяване на задачите със свободен отговор

Максималният брой точки за задачите с кратък свободен отговор е **5 точки**. Задачите с кратък свободен отговор (от № 26 до № 30) се оценяват с **0 точки** или **1 точка** в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид

правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

- **0 точки** се поставят при несъответствие на информацията в отговора с тази в текста, при несъответствие на информацията в отговора с въпроса или при липса на отговор.
- **1 точка** се поставя на отговор, съответстващ напълно на въпроса и на информацията в текста. Приема се за верен всеки отговор, формулиран по различен начин (от предложенията в ключа), но съответстващ на въпроса и на информацията в текста.

Оценяване на задачите за създаване на текст от компонент ПИСАНЕ

Максималният брой точки за задачите с разширен свободен отговор от компонент ПИСАНЕ е **30 точки**, като за първа задача максималният брой точки е **10**, а за втора задача максималният брой точки е **20**. Задачите с разширен свободен отговор от компонент ПИСАНЕ се оценяват по следните критерии:

- ✓ Съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);
- ✓ Структура на текста;
- ✓ Правилна и адекватна употреба на лексиката, лексикално богатство;
- ✓ Граматическа правилност (морфологична и синтактична правилност);
- ✓ Спазване на зададения обем и формат;
- ✓ Правопис.

ДЗИ по английски език на ниво В1.1 включва 37 задачи, както следва:

- 30 задачи с избираем отговор
- 5 задачи със свободен отговор
- 2 задачи за създаване на текст

Всеки вид задачи е илюстриран с примери. Примерните задачи проверяват компетентности, заложиени в учебно-изпитната програма, и след примерите те са посочени.

Важно е да се има предвид, че примерните задачи следва да се възприемат като типови, които задължително ще се включват във всеки тестов вариант за ДЗИ по английски език. Формулировките на съответните задачи предполагат вариативност и няма да следват единен модел. Наред с това трябва да се отчита, че и придобиването на една и съща компетентност може да се проверява през една или повече задачи от различни видове.

Задачи с избираем отговор

Directions: *You will hear a text about the Bulgarian tradition of Martenitsa twice. Before you listen to it, you have **2 minutes** to read questions 1 - 8. After you hear the text, you have **3 minutes** to answer the questions. Then you will hear the text again and will have **1 minute** to check your answers.*
Read questions 1 - 8.

1. According to tradition, people can take their martenitsi off

- A) at the sight of a stork.
- B) at the end of March.
- C) when astronomical spring comes.

2. It is believed that

- A) Baba Marta is always in a very bad mood.
- B) when Baba Marta gets angry it starts snowing immediately.
- C) the weather in March depends on Baba Marta's moods.

3. In the past on 1st March,

- A) old women got up before sunrise to meet Baba Marta.
- B) both old and young women tried hard to please Baba Marta.
- C) people decorated the interior of their houses with red aprons.

4. According to a legend, Khan Asparuh's wife, Ahinora, made the first martenitsa

- A) to congratulate her husband on his victory.
- B) to celebrate the founding of the Bulgarian state.
- C) to send her love and good wishes to her husband.

5. Some people tie their martenitsi to a flowering tree so that it will bear more fruit.

- A) True
- B) False

6. Our predecessors wore martenitsi to make Baba Marta more merciful.

- A) True
- B) False

7. In the past, people believed that if they wore martenitsi, the spring would come faster.

- A) True
- B) False

8. According to a legend, the first martenitsa was worn by Khan Asparuh's wife.

- A) True
- B) False

You will now hear the text.

You will hear the text once again. Mark your answer on the answer sheet.

Оценявани компетентности: умения за разбиране при слушане

Транскрипция на текста за слушане:

On the 1st of March Bulgarian people celebrate a traditional holiday called Baba Marta (in English Grandma March) and exchange the so called "martenitsi", decorative pieces of red and white twisted threads. This custom is essentially meant to wish health, good luck and happiness to family and friends. According to the tradition, people wear martenitsi for a certain period, the end of which is usually associated with the first signs of spring – seeing a stork or a tree in blossom. After that people can tie them on a blossoming tree branch for fertility thus passing on to the tree the health and luck, which the person wearing the martenitsa enjoyed while wearing it.

In Bulgarian folklore Baba Marta is a grumpy old woman who changes her mood very rapidly and this is reflected in the changeable March weather. When she is smiling the weather is sunny and warm, but if she gets angry the cold will stay for longer and it may even snow. By wearing the red and white colours of the

martenitsa our predecessors asked Baba Marta for mercy. They hoped that it will make winter pass faster and bring spring sooner.

In the past, young and old took care to keep Baba Marta in a good mood. Young women got up early before anybody else in order to meet the first day of March and propitiate Baba Marta with their youth and beauty. Old women knitted twisted strands of red and white threads to decorate the house. They were believed to protect people from diseases and evil forces. Some housewives hung up red aprons, belts, rugs or twisted threads in front of their houses, hoping that when Baba Marta saw them, she would laugh and make the Sun shine bright again.

According to one of the many legends, this tradition is associated with the founding of the Bulgarian state in 681 AD. The first martenitsa was made by Ahinora, the wife of Khan Asparuh, in the second half of the seventh century, when Asparuh crossed the Danube and found the Bulgarian lands. Ahinora, while waiting for her husband, decided to send him wishes for good health and prosperity. She tied a twisted white and red thread to the leg of a swallow and send the bird to deliver the message for health and love to her beloved husband.

Оценявани компетентности: умения за разбиране при слушане

Directions: Read the following text and mark the correct answer for questions 1 – 6 on the answer sheet.

The celebrity driving instructor who didn't realise his pupil was Adele

Driving instructor Noel Gaughan admits he does not recognise many of his famous pupils. Adele has one of the most famous voices in the world. However, her driving instructor failed to recognise her even when she began singing her hits at the wheel.

What makes this extraordinary is that Noel Gaughan has a reputation for attracting celebrity pupils. Mr Gaughan says he struggles to put names to faces. He has previously taught a host of celebrities including James McAvoy and Niall Horan, but says he never knows who they are. It was only when his car was surrounded by screaming girls that he realised that the man he was teaching to drive was Niall Horan, from the boy band One Direction.

The instructor specialises in short intensive courses of less than a week. He never sets out looking for celebrity clients, but word of mouth recommendations have led to him being in great demand from busy stars.

Adele passed her test on her first attempt with just one minor error, after only six days of lessons, which her examiner thought was exceptional. Her instructor said that she was quite quick to learn and a lot of fun to work with.

Gaughan said: "I didn't know who Adele was so she started singing in her lessons. The problem was I didn't know any of her songs. She sang a beautiful song and said, 'You must know this one', but I don't really know many celebrities."

1. Driving instructor Noel Gaughan is known for teaching a lot of celebrities.

- A) True B) False

2. Noel Gaughan immediately recognises most of his celebrity students.

- A) True B) False

3. Adele did really well on her driving test.

- A) True B) False

4. Noel Gaughan finds it difficult

- A) to give driving lessons to celebrities.
B) to attract celebrities to his courses.
C) to match people with their names.

5. Noel Gaughan specialises in

- A) dealing with celebrity clients.
- B) giving intensive driving lessons.
- C) advertising driver training courses.

6. According to Noel Gaugham, Adele was

- A) a very slow learner.
- B) quite hard to work with.
- C) a good and amusing student.

Оценявани компетентности: умения за разбиране при четене

Задачи със свободен отговор

Directions: Read the text again and answer questions 7 - 8 using short phrases only. Write your answers on the answer sheet.

7. How did Adele try to make her driving instructor realise who she was?

.....

8. When did Noel Gaugham realise that his pupil Niall Horan was a celebrity?

.....

Оценявани компетентности: умения за разбиране при четене

Задачи за създаване на текст

Този компонент се състои от две задачи:

Първа задача: Писане на лично писмо/мейл по зададена ситуация или изходен текст и 3 опорни точки с обем на текста от 100 до 110 думи. Максимален брой точки: 15

✓ **тематична област:** *Образование, професии и социални контакти.*

You are Jane / John. You are visiting London next month. You have an English pen friend called Zara who also lives in London. You would like to meet her when you go to London. Write an email to Zara and tell her:

- when you will be in London;
- when and where you want to meet her;
- things you can do together.

Start and finish the email in an appropriate way.

(Word limit: 100 – 110 words)

Оценявани компетентности: умения за създаване на текст

Втора задача: Създаване на описателен или повествователен текст по зададени 3 опорни точки или изходен текст с обем на текста от 120 до 130 думи. Максимален брой точки: 25.

✓ **тематична област:** *Междупличностни отношения: чувства, емоции, отношения между поколенията.*

Describe someone you respect deeply. Write about:

- who this person is;
- how long you have known him/her;
- why you admire him/her so much.

(Word limit: 120 – 130)

Оценявани компетентности: умения за създаване на текст

Оценяване за ниво B1.1

Общият максимален брой точки е **80**. Оценяването се осъществява по стандартизирани критерии. Задачите с избираем отговор се оценяват по ключ с верни отговори. Задачите с кратък свободен отговор и задачите с разширен свободен отговор се проверяват и оценяват от двама оценители, които работят независимо един от друг и оценката е средноаритметична от индивидуалните оценки на двамата оценители.

Оценяване на задачите с избираем отговор

Максималният брой точки за задачите с избираем отговор е **30** точки. Всеки верен отговор на задачите с избираем отговор (от № **1** до № **30**) се оценява с **1 точка** по ключа за верните отговори. За грешен отговор, отбелязване на повече от един отговор на задача или липса на отговор се присъждат **0 точки**.

Оценяване на задачите със свободен отговор

Максималният брой точки за задачите с кратък свободен отговор е **10 точки**. Задачите с кратък свободен отговор (от № **31** до № **35**) се оценяват с **0 точки**, **1 точка** или **2 точки** в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

- **0 точки** се поставят при несъответствие на информацията в отговора с тази в текста, при несъответствие на информацията в отговора с въпроса или при липса на отговор.
- **1 точка** се поставя, ако информацията е непълна или отговорът съдържа излишна информация.
- **2 точки** се поставят на отговор, съответстващ напълно на въпроса и на информацията в текста. Приема се за верен всеки отговор, формулиран по различен начин (от предложенията в ключа), но съответстващ на въпроса и на информацията в текста.

Оценяване на задачите за създаване на текст от компонент ПИСАНЕ

Максималният брой точки за задачите с разширен свободен отговор от компонент ПИСАНЕ е **40** точки, като за първа задача максималният брой точки е **15**, а за втора задача максималният брой точки е **25**. Задачите с разширен свободен отговор от компонент ПИСАНЕ се оценяват по следните критерии:

- ✓ Съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);
- ✓ Структура на текста;
- ✓ Правилна и адекватна употреба на лексиката, лексикално богатство;
- ✓ Граматическа правилност (морфологична и синтактична правилност);
- ✓ Спазване на зададения обем и формат;
- ✓ Правопис.

ДЗИ по английски език на ниво В1 включва 37 задачи, както следва:

- 30 задачи с избираем отговор
- 5 задачи със свободен отговор
- 2 задачи за създаване на текст

Всеки вид задачи е илюстриран с примери. Примерните задачи проверяват компетентности, заложиени в учебно-изпитната програма, и след примерите те са посочени.

Важно е да се има предвид, че примерните задачи следва да се възприемат като типови, които задължително ще се включват във всеки тестов вариант за ДЗИ по английски език. Формулировките на съответните задачи предполагат вариативност и няма да следват единен модел. Наред с това трябва да се отчита, че и придобиването на една и съща компетентност може да се проверява през една или повече задачи от различни видове.

Задачи с избираем отговор

Directions: *You will hear a text about celebrating Chinese New Year twice. Before you listen to it, you have 2 minutes to read questions 1 - 8. After you hear the text, you have 3 minutes to answer the questions, choosing the answer which you think fits best according to the text. Then you will hear the text again and will have 1 minute to check your answers. Read questions 1 - 8.*

1. The people in China call the Chinese New Year

- A) 'Chinese New Year'.
- B) 'Spring Festival'.
- C) 'Lunar New Year'.

2. The new year in China begins

- A) in January.
- B) in February.
- C) in January or February.

3. The Chinese New Year

- A) is celebrated in different ways depending on the region.
- B) is still a very religious celebration in present day China.
- C) was celebrated with music and traditional dancing in the past.

4. The Chinese clean their houses for the Chinese New Year

- A) to make room for holiday decorations.
- B) to please their guests who come for the reunion dinner.
- C) to have good luck in the new year.

5. The Chinese decorate their windows and doors with red-paper cuts and three-line poems.

A) True B) False

6. People often give one another money in red paper envelopes.

A) True B) False

7. The Chinese never light firecrackers or fireworks to celebrate their New Year, so as not to scare away the coming animal from the zodiac.

A) True B) False

8. Dumplings are not part of the traditional meals celebrating the festival anywhere in China.

A) True B) False

You will now hear the text.

You will hear the text once again. Mark your answer on the answer sheet.

Оценявани компетентности: умения за разбиране при слушане

Транскрипция на текста за слушане:

Chinese New Year

Chinese New Year is the Chinese festival that celebrates the beginning of a new year on the traditional Chinese calendar. The festival is usually referred to as the Spring Festival in mainland China.

The first day of Chinese New Year begins on the new moon that appears between 21 January and 20 February. In 2020, the first day of the Chinese New Year was on Saturday, 25 January, initiating the Year of the Rat.

Chinese New Year is associated with several myths and customs. The festival was traditionally a time to honour gods, as well as ancestors. Within China, regional customs and traditions concerning the celebration of the New Year vary widely, and the evening preceding Chinese New Year's Day is frequently regarded as an occasion for Chinese families to gather for the annual reunion dinner. It is also traditional for every family to thoroughly clean their house, in order to sweep away any ill-fortune and to make way for incoming good luck. Another custom is the decoration of windows and doors with red paper-cuts and two-line poems. Popular themes among these paper-cuts and two-line poems include that of good fortune or happiness, wealth, and longevity. Other activities include lighting firecrackers and fireworks, and giving money in red paper envelopes. For the northern regions of China, dumplings are featured prominently in meals celebrating the festival. It often serves as the first meal of the year.

Оценявани компетентности: умения за разбиране при слушане

Directions: Read the following text and mark the correct answer for questions 1 – 6 on the answer sheet.

Teaching English Abroad

I never thought I would be a teacher. I really wasn't a very good student when I was at school.

It was a friend of mine who gave me the idea in the first place. She said I was quite good at English, and she was right. She pointed out that I also like travelling. Teaching English abroad seemed like the natural job for me. Even so, I had my doubts and worries.

One of these was that I wasn't sure if I would be good at keeping discipline in class. Still, I decided to try and so I applied for a teaching job in Spain that I saw in a newspaper advertisement. I went for an interview and the conditions seemed excellent. The pay was good and accommodation was free. Moreover, travel expenses were all paid. Everything looked perfect.

Of course, not everything actually is perfect when you teach abroad. To my surprise, I had no difficulty with discipline. On the other hand, I found it hard to answer questions about grammar. This was a shock because being a native speaker I thought my English was so good!

I have worked as a teacher of English in five different countries. If you are planning to do the same, you need to be aware that you have to get used to unfamiliar things. There is the food, the climate, the lifestyle. However, you learn so much that you come to enjoy unusual things. It is surprising how easily you adapt to it all.

You may, like me now, decide that you want to return and work in your own country at some point. One thing I found useful to have in mind was that when you are abroad it is difficult to look for future jobs at home. That is why it is a good idea to ask family and friends to keep an eye open for job advertisements in local media. They can then let you know if something suitable appears.

1. When she was at school, the narrator dreamed of becoming a teacher.

- A) True
- B) False

2. At the start, the narrator was not entirely convinced that teaching was the right job for her.

- A) True
- B) False

3. The narrator was accepted as an English teacher only on the merits of her written application.

- A) True
- B) False

4. The narrator's first job offer didn't include the promise of

- A) training for the job.
- B) a good salary.
- C) free lodging.

5. While teaching English in Spain the narrator had problems with

- A) keeping discipline in class.
- B) explaining the grammar of English.
- C) speaking the foreign language.

6. The narrator

- A) has only taught English as a foreign language in Spain.
- B) is still living and teaching English abroad.
- C) has, on the whole, enjoyed her experience of living abroad.

Оценявани компетентности: умения за разбиране при четене

Задачи със свободен отговор

Directions: Read the text again and answer questions 7 - 8 using short phrases only. Write your answers on the answer sheet.

7. Why did the narrator decide to try teaching English abroad?

.....

8. When you are abroad, how can you find out about future job opportunities in your own country?

.....

Оценявани компетентности: умения за разбиране при четене

Задачи за създаване на текст

Този компонент се състои от две задачи:

Първа задача: Писане на лично писмо / мейл по зададена ситуация или изходен текст и 3 опорни точки с обем на текста от 100 до 110 думи. Максимален брой точки: 15.

You are Kalin / Kalina. You will soon finish high school and have to choose a suitable career for yourself. The choice is difficult and you want to share your decision with a close friend and ask about his/her opinion. Write a letter to your best friend (George / Monika) who lives abroad and tell him/her:

- why the choice of a career is important for you;
- what career you have chosen and why;
- who / what has influenced your choice.

Start and finish the letter in an appropriate way.

(Word limit: 100 – 110 words)

Оценявани компетентности: умения за създаване на текст

Втора задача: Създаване на описателен или повествователен текст по зададени 3 опорни точки или изходен текст с обем на текста от 120 до 130 думи. Максимален брой точки: 25.

In our lives we meet many people. They are very different and they all leave their mark on our life. Among them, there are some people we never forget. Write about someone you will never forget and say:

- what makes this person special for you;
- what experiences with him/her you have and/or had;
- why you will never forget him/her.

(Word limit: 120 – 130)

Оценявани компетентности: умения за създаване на текст

Оценяване за ниво B1

Общият максимален брой точки е **80**. Оценяването се осъществява по стандартизирани критерии. Задачите с избираем отговор се оценяват по ключ с верни отговори. Задачите с кратък свободен отговор и задачите с разширен свободен отговор се проверяват и оценяват от двама оценители, които работят независимо един от друг и оценката е средноаритметична от индивидуалните оценки на двамата оценители.

Оценяване на задачите с избираем отговор

Максималният брой точки за задачите с избираем отговор е **30** точки. Всеки верен отговор на задачите с избираем отговор (от № **1** до **30**) се оценява с една точка по ключа за верните отговори. За грешен отговор, отбелязване на повече от един отговор на задача или липса на отговор се присъждат **0** точки.

Оценяване на задачите със свободен отговор

Максималният брой точки за задачите с кратък свободен отговор е **10** точки. Задачите с кратък свободен отговор (от № **31** до № **35**) се оценяват с **0** точки, **1** точка или **2** точки в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

- **0 точки** се поставят при несъответствие на информацията в отговора с тази в текста, при несъответствие на информацията в отговора с въпроса или при липса на отговор.
- **1 точка** се поставя, ако информацията е непълна или отговорът съдържа излишна информация.
- **2 точки** се поставят на отговор, съответстващ напълно на въпроса и на информацията в текста. Приема се за верен всеки отговор, формулиран по различен начин (от предложенията в ключа), но съответстващ на въпроса и на информацията в текста.

Оценяване на задачите за създаване на текст от компонент ПИСАНЕ

Максималният брой точки за задачите с разширен свободен отговор от компонент ПИСАНЕ е **40 точки**, като за първа задача максималният брой точки е **15**, а за втора задача максималният брой точки е **25**. Задачите с разширен свободен отговор от компонент ПИСАНЕ се оценяват по следните критерии:

- ✓ Съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);
- ✓ Структура на текста;
- ✓ Правилна и адекватна употреба на лексиката, лексикално богатство;
- ✓ Граматическа правилност (морфологична и синтактична правилност);
- ✓ Спазване на зададения обем и формат;
- ✓ Правопис.

ДЗИ по английски език на ниво В2.1 включва 45 задачи, както следва:

- 36 задачи с избираем отговор
- 7 задачи със свободен отговор
- 2 задачи за създаване на текст;

Всеки вид задачи е илюстриран с примери. Примерните задачи проверяват компетентности, заложи в учебно-изпитната програма, и след примерите те са посочени.

Важно е да се има предвид, че примерните задачи следва да се възприемат като типови, които задължително ще се включват във всеки тестов вариант за ДЗИ по английски език. Формулировките на съответните задачи предполагат вариативност и няма да следват единен модел. Наред с това трябва да се отчита, че и придобиването на една и съща компетентност може да се проверява през една или повече задачи от различни видове.

Задачи с избираем отговор

Directions: *You will hear a text about things you need to know before travelling to the USA twice. Before you listen to it, you have **2 minutes** to read questions **1 - 8**. After you hear the text, you have **3 minutes** to answer the questions. Then you will hear the text again and will have **1 minute** to check your answers. Read questions **1 - 8**.*

1. In the United States,

- A) there are cities which tourists should avoid at all costs.
- B) tourists should never trust the locals about where to go.
- C) tourist-friendly and dangerous city areas can be adjacent.
- D) all areas in the American cities are safe for tourists.

2. If you need some medical help while travelling in the USA

- A) it's important that you have travel insurance.
- B) you can get access to some cheap medical services.
- C) you have to show a printed version of your insurance.
- D) you still have to pay a lot despite having a travel insurance.

3. The cheapest way to travel around the USA is

- A) by train.
- B) by bus.
- C) by plane.
- D) by car.

4. In the American restaurants,

- A) it is rude not to tip the waiter.
- B) tipping is not typically expected.
- C) you'll need a calculator to check your bill.
- D) it is appropriate to give the waiter a 10% tip.

5. In most American cities, walking around the different neighbourhoods is quite safe.

- A) True
- B) False

6. Healthcare in the USA costs a lot.

- A) True
- B) False

7. Unlike other means of transport in the US, there are no discounts on domestic flights.

- A) True
- B) False

8. Waiters in the USA are underpaid.

- A) True
- B) False

You will now hear the text.

You will hear the text again. Mark your answer on the answer sheet.

Оценявани компетентности: умения за разбиране при слушане

Транскрипция на текста за слушане:

The USA is home to countless treasures that attract travellers from all over the globe. Here are a few things you must be aware of before visiting the United States.

Be careful where you wander in cities. Many cities, no matter what country you visit, typically include areas that you should avoid at all cost. In America, the line between these areas can be quite thin. In fact, the difference between a friendly and dangerous neighbourhood can sometimes differ by only one block. Just to

be safe, try to be aware of your surroundings at all times, assess your situation regularly, and try to gain some local wisdom on where to and where not to go.

Don't visit without travel insurance. Although travel insurance is a necessity of any trip, it's absolutely crucial when it comes to America. The country's health services are extremely expensive, to the extent that you'll be wondering whether you truly need medical attention or if you can grin and bear it. Just to be safe, it may be wise to make an investment in travel insurance and keep a printed or digital version with you while on your journey.

Plan your travel around the country. Many cities in the USA are often very far from each other. Luckily, there are plenty of ways to get around the country. For example, if you're hoping to save some money, the bus is the most cost-effective option – although you can expect a lot of stops in-between. You could also use *Amtrak*, the national train operator. They have over 300 trains per day and connections between more than 500 destinations in 46 states. If you're hoping to save time, you can't beat air travel. Here too, discount options are available if you book in advance.

There's a tipping culture. In America, tipping your waiter is the normal practice and not leaving one is considered rude. As the waiters are paid below the minimum wage, it's common to leave a 15% to 20% tip to compensate. If your math is a bit dusty, it proves helpful to have your phone calculator nearby. So remember, whether you're at a restaurant, bar, or in a taxi, it's important to leave a tip, especially if you've received good service.

Оценявани компетентности: умения за разбиране при слушане

Directions: Read the following text and mark the correct answer for questions 1 – 6 on the answer sheet.

Home Composting Made Easy

Home composting is a fantastic way of turning organic garden and household waste into fabulous plant food to boost growth in your garden.

Composting is a slow, natural process that sees nature work on waste to break down organic material. It turns it into a rich, dark soil conditioner that is full of elements that are essential for helping plants and vegetables to grow.

For successful home composting you'll need to invest in a shop-bought compost bin or you can make your own. If you're handy at doing things yourself, you can get your hands on some old wooden boards for the four sides and layer the bottom of your pile with old cardboard. Cover the top with an old carpet, mat or cloth to keep in the heat and aid the composting process.

You should place your compost pile on open, bare soil or grass and somewhere which is easily accessible – even during bad weather. Learn what can and cannot be composted. You don't want to fill your bin with things that will be bad for your plants, so learn what is compostable and what isn't.

Generally all uncooked green waste is perfect. Nothing cooked and absolutely no meat should be added. Egg shells are great but they should be smashed up as much as possible before they are deposited in your bin.

Composting time varies and will depend on the frequency of mixing, the mixture of materials used and also on weather conditions. It can be ready in as little as a few months or may take as long as 12 months. However, it can work much faster if you insulate the pile well and use material that breaks down quickly. Cutting up your brown waste as you add it to the compost pile really helps. When the compost looks dark and has a crumbly texture and a rich, earthy smell, it is generally ready for use. A compost pile that's finished also should have reduced in size by about half the size it started.

1. Composting converts household waste into a natural fertilizer for your plants and vegetables.

A) True

B) False

2. There is a cheap and easy way to compost at home.

- A) True B) False

3. Any household waste could be successfully composted.

- A) True B) False

4. You can help the composting process

- A) by adding big pieces of egg shells to the waste.
B) by placing your compost bin indoors.
C) by leaving your compost bin open.
D) by covering up your compost pile.

5. If you insulate the compost pile well, the composting process can take

- A) as long as 12 months.
B) more than a year.
C) less than a year.
D) nearly two years.

6. Mature compost

- A) looks like light brown soil.
B) can break easily into small pieces.
C) must have increased in size.
D) smells like rotten vegetables.

Оценявани компетентности: умения за разбиране при четене

Задачи със свободен отговор

Directions: Read the text again and answer questions 7 - 8 using short phrases only. Write your answers on the answer sheet.

7. How can you speed up the composting process?

.....

8. If you are lucky, when can your compost mixture be usable?

.....

Оценявани компетентности: умения за разбиране при четене

Задачи за създаване на текст

Този компонент се състои от две задачи:

Първа задача: Писане на официално писмо по зададена ситуация с изходен опорен текст с обем на текста от 120 до 130 думи. Максимален брой точки: 20.

You are Jane Brown / John Brown. You like adventure and you have seen the following advertisement in your local newspaper.

Round the world trip – Travel Competition

Do you like adventure? Would you like a chance to travel?
We need one more person to join a small group on a trip around the world.

Write to Mr Marshal, the organizer of the trip, telling him:

- why you would like to go on the trip;
- what skills you have which would be useful on the trip;
- what previous experience you have of travelling (if any).

Write a letter of application. Start and finish the letter in an appropriate way.

(Word limit: 120 – 130 words)

Оценявани компетентности: умения за създаване на текст

Втора задача: Създаване на аргументативен текст за изразяване на мнение с обем от 200 до 220 думи.
Максимален брой точки: 30

You have come across the following article about social media:

Social Media Destroying Social Skills

Teenagers text at the dinner table. They tweet walking to class. They check Facebook on dates. Many of them have become so dependent on technology that they struggle interacting with people in real life. Their only means of communication are through texting and emails. Social skills are lacking in a majority of high school students and social media seems to be impacting this.

A study by Stanford University showed that applications like Facebook, Twitter, and FaceTime are not a replacement for real human interaction. 3,461 American girls aged 8 to 12 were surveyed for the study. It was concluded that young girls who spend an excessive amount of time using these devices will struggle to develop normal social skills.

Write an essay on the following topic:

Social media have destroyed our ability to communicate. Do you agree or disagree? Give your opinion about the topic and include the following points:

- examples of ways in which social media has had a negative influence on communication;
- examples of ways in which social media has had a positive influence on communication;
- your opinion as to whether the effects are mainly positive or negative.

(Word limit: 200 – 220 words)

Оценявани компетентности: умения за създаване на текст

Оценяване за ниво B2.1

Общият максимален брой точки е **100**. Оценяването се осъществява по стандартизирани критерии. Задачите с избираем отговор се оценяват по ключ с верни отговори. Задачите с кратък свободен отговор и задачите с разширен свободен отговор се проверяват и оценяват от двама оценители, които работят независимо един от друг и оценката е средноаритметична от индивидуалните оценки на двамата оценители.

Оценяване на задачите с избираем отговор

Максималният брой точки за задачите с избираем отговор е **36** точки. Всеки верен отговор на задачите с избираем отговор (от № **1** до № **36**) се оценява с една точка по ключа за верните отговори. За грешен отговор, отбелязване на повече от един отговор на задача или липса на отговор се присъждат **0** точки.

Оценяване на задачите със свободен отговор

Максималният брой точки за задачите с кратък свободен отговор е **14** точки. Задачите с кратък свободен отговор (от № **37** до № **43**) се оценяват с **0** точки, **1** точка или **2** точки в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

- **0** точки се поставят при несъответствие на информацията в отговора с тази в текста, при несъответствие на информацията в отговора с въпроса или при липса на отговор.
- **1** точка се поставя, ако информацията е непълна или отговорът съдържа излишна информация.
- **2** точки се поставят на отговор, съответстващ напълно на въпроса и на информацията в текста. Приема се за верен всеки отговор, формулиран по различен начин (от предложенията в ключа), но съответстващ на въпроса и на информацията в текста.

Оценяване на задачите за създаване на текст от компонент „Писане“

Максималният брой точки за задачите с разширен свободен отговор от компонент „Писане“ е **50** точки, като за първа задача максималният брой точки е **20**, а за втора задача максималният брой точки е **30**. Задачите с разширен свободен отговор от компонент „Писане“ се оценяват по следните критерии:

- ✓ Съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);
 - ✓ Структура на текста;
 - ✓ Правилна и адекватна употреба на лексиката, лексикално богатство;
 - ✓ Граматическа правилност (морфологична и синтактична правилност);
 - ✓ Спазване на зададения обем и формат;
 - ✓ Правопис.
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