

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 27 май 2022 г.

ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В1

ВАРИАНТ 2

ЧАСТ 1 (време за работа 60 минути)

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

- 1. At the start of the week, the weather in the northwest will be worse than that in the south.**
A) True B) False

- 2. The weather forecast is for**
A) today's weather only.
B) the weekend and the week after.
C) the next month.

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

- 3. The guided tour across Scotland, Wales, and England lasts for a dozen days.**
A) True B) False

4. The famous poet William Wordsworth was inspired by

- A) Edinburgh Castle and the Stone of Destiny.
- B) the Lake District in England.
- C) the mystery of Stonehenge.

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

5. Enya travelled all the way from Vancouver by plane.

- A) True
- B) False

6. Enya needed a fortnight to get ready for her stay in Canada.

- A) True
- B) False

7. The entrance of Building F is right at the end of the alley.

- A) True
- B) False

8. Classroom F 305 is on the ground floor.

- A) True
- B) False

9. Enya is a Dutch student on exchange to Vancouver University.

- A) True
- B) False

10. Both Enya and Mark are doing the same major at university.

- A) True
- B) False

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

11. Why are we advised to combine music and physical exercise?

- A) So that we can compile good music playlists for our workouts.
- B) To help us reduce boredom during the easier movements.
- C) Because there are data supporting the benefits of this combination.

12. Why is the tempo between 120 and 140 beats per minute best?

- A) Because all popular rock songs have this pattern of beats.
- B) Because it is the same as the normal heart rate.
- C) Because it is closest to our heart rate under pressure.

13. How does music help our exercise practice?

- A) It makes our movements more graceful and rhythmic.
- B) It motivates us to carry on even when the workout gets hard.
- C) It slows down our heart rate when we exercise to its steady beat.

14. What music are you advised to choose when you put together your workout playlist?

- A) Any music, as long as you wouldn't work out in silence.
- B) Songs that help you focus on your physical discomfort.
- C) Rhythmic music that evokes in us pleasant associations.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 1 minute and 30 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute and 30 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 minute and 30 seconds more to check or correct your answers.

15. Nowadays many indigenous languages

- A) enjoy strong international encouragement to remain in use.
- B) die out at an amazingly fast rate.
- C) still survive despite the spread of English.

16. In about one hundred years roughly

- A) 3,500 languages might die out.
- B) 7,000 languages might die out.
- C) 2,000 languages might die out.

17. On his way from London to Anglesey in Wales, Jason saw a road sign in

- A) the local dialect only.
- B) the English language only.
- C) both English and Welsh.

18. Will Bigget grew up

- A) in Wales.
- B) in England.
- C) in the United States.

19. An indigenous language is defined as the language spoken by

- A) the original inhabitants of a particular region.
- B) the people who moved to a new place away from their native lands.
- C) the people migrating from one place to another.

20. Will Bigget believes that if a language disappears,

- A) just certain words from its lexicon will be forgotten.
- B) its culture will be lost too.
- C) so will the local population who has used it.

READING COMPREHENSION

Task One

Read the text below. Then read the questions that follow it and choose the best answer to each question, marking your answers on your answer sheet.

Small Talk

The term “small talk” is frequently used in and outside the business world. Although it would be difficult to explain what it means, one can take full advantage of it, only when one truly understands it.

Small talk, or non-official talk that’s intended to provide a break from official conversation is often used by business professionals. Most people take short breaks during the workday to converse with others, and business employees aren’t exceptions.

Small talk can concern almost any matter in the world, so long as it is appropriate. Topics such as the weather, weekend plans, and sports are all acceptable small talk subjects. Subjects that are offensive and inappropriate should be avoided at all costs, as they can compromise business relationships and cause one to be fired. Topics involving violence and sexual content, as well as racist or sexist matters, are common examples of unacceptable small talk subjects.

Other small talk subjects like politics, current issues, and personal preferences aren’t necessarily unacceptable but should be avoided, as they can easily result in disagreement and confrontation.

If small talk is appropriate, it can help to improve relationships, business-talk productivity, and allow business professionals to have a little bit of fun. One should be sure not to spend too much time on small talk, however, or there won’t be enough time left for professional conversation!

21. Small talk is an informal way of discussing relatively unimportant issues.

- A) True
- B) False

22. Politics is a universally accepted small talk topic.

- A) True
- B) False

23. One should beware of insulting small talk subjects.

A) True

B) False

24. There is a risk for a person to lose his/her job if he/she brings up an offensive topic during small talk.

A) True

B) False

25. It is regarded as unacceptable for business professionals to spend much time on small talk.

A) True

B) False

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ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В1

ВАРИАНТ 2

ЧАСТ 2 (време за работа 180 минути)

READING COMPREHENSION

Task Two

Read the text below. Then read the questions that follow it and choose the best answer to each question, marking your answers on your answer sheet.

Yellowstone National Park

Yellowstone National Park, established in 1872, is the first and foremost national park in the US. Only about 2% of Yellowstone National Park is developed (visitor and park infrastructure, roads, etc.), while over 90% of the park is managed for wilderness values with relatively light use by park visitors. According to UNESCO, it covers the criterion to be on the World Heritage List with its extraordinary scenic treasures including the world's largest collection of hot springs and active geysers, the most famous of which is named Old Faithful, the Grand Canyon of the Yellowstone River, numerous waterfalls, and great herds of wildlife.

Last year in October, when the trees were all colourful, Maya and her friends decided to take a camping trip to Yellowstone National Park. They arranged to stay at one of the park's many convenient campsites. For their camping trip, they brought their backpacks, sleeping bags, and a cooler of food and drinks. They put up their tents immediately upon arriving at their first campsite.

During their trip, Maya and her friends hiked the many trails of the park, exploring its natural surroundings. In the forest, they saw a lot of local wildlife. Maya was surprised to see a family of grizzly bears, some gray wolves, and even bald eagles flying overhead. Outside of the woods, they admired the beauty of some of Yellowstone's natural water cascades.

Maya and her friends also visited many different geyser sites. They even spent an afternoon swimming in Yellowstone's Boiling River. Of all the geyser sites, Maya and her friends agreed that Old Faithful was the most impressive. There they waited patiently for the geyser to erupt. After about 40 minutes, a stream of boiling water over 100 feet tall sprayed from the ground and up into the air. Fortunately, no one got wet!

26. Yellowstone National Park is

- A) the most important national park in the USA.
- B) the most developed national park in the USA.
- C) a scenic place with relatively low biodiversity.

27. UNESCO included Yellowstone National Park in the World Heritage List because

- A) it is a unique manifestation of natural beauty and wildlife ecosystems.
- B) it is the country's first national park.
- C) the greater part of the territory of the park is easily accessible to visitors.

28. During their visit to the park, Maya and her friends stayed at

- A) a hostel.
- B) a campground.
- C) a rental home.

29. During her trip, Maya did NOT see

- A) grizzly bears.
- B) bald eagles.
- C) wild horses.

30. Maya and her friends waited by the site of Old Faithful because

- A) they wanted to see the discharge of the famous geyser.
- B) they arrived an hour before the geyser site was open to the public.
- C) they wanted to take every precaution not to get wet.

Task Three

Read the text below. Then read the questions that follow it and answer each question with a sentence of your own. Write your answers on your answer sheet. Sentences copied word for word from the text will get 0 points.

Can Playing Computer Games Be Good for Kids?

Scientists have been studying the effect of computer games on children. Helen Lynder, a professional in educational psychology, focuses on how these games influence the way teenagers think. She found that both weak and strong students clearly used complex thinking skills. Some games might improve kids' hand-eye coordination and problem-solving skills. Others teach risk-taking, patience, critical thinking, and social skills. "I think we never really see the advantages of such games in education. Parents and teachers do not think of these as being educationally useful," Dr. Lynder said.

Like a number of aspects of raising kids, when it comes to computer games, the healthiest approach is moderation. For kids and teens from 5 to 18 years old, experts recommend that parents place limits on time spent using any media. This includes playing games on gaming consoles, tablets, or smartphones. Using media should not be at the expense of getting enough sleep or being physically active. So consider setting limits to keep game playing from interfering with schoolwork, household chores, and the physical activity your child needs every day. Make sure your child has other appealing choices: sports, chances to socialize with friends, and time to be creative.

31. According to Dr. Helen Lynder what is the attitude of parents to using computer games at school?

32. What benefit can both weak and strong students derive from playing computer games?

33. Why should playing games not take up most of teens' time?

34. What does the 'moderation approach' to the use of computer games imply?

35. What alternative pastime options to game playing are suggested for kids and teens?

WRITING

36. Read the task and write an e-mail (100 – 110 words) including the suggested prompts.

You received an email from your friend Teddy.

Hi, Victor / Vicky,

I'm excited because next month I'm starting my beginners' classes to learn your language, Bulgarian! I have studied English at school but Bulgarian is completely new for me – thanks for agreeing to give me some ideas and learning tips.

My parents say they'll buy a dictionary to help me learn new vocabulary and suggest that I learn the lyrics of some popular songs. Do you think it's a good idea?

You said that you'd help me after I start my classes. Can you still do that? Are you free next Monday afternoon after school?

See you soon,

Teddy

Write an email to Teddy, in which you

- agree to meet him on Monday after school;
- give him some advice for learning Bulgarian;
- explain how you can help him in learning Bulgarian.

Start and finish the email in an appropriate way. Sign it with Victor / Vicky.

Писмен текст с обем под 55 думи или текст изцяло несъответстващ на темата се оценява с 0 (нула) точки.

37. Read the task and write a composition (120 – 130 words) including the suggested prompts.

Write a composition about the most beautiful place you have ever seen. Think of

- where it is situated;
- what it looks like and what one can see and/or do there;
- what makes it unique and so special to you.

Писмен текст с обем под 65 думи или текст изцяло несъответстващ на темата се оценява с 0 (нула) точки.

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ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В1

ВАРИАНТ 2

Ключ с верните отговори

Въпрос №	Верен отговор	Брой точки		Въпрос №	Верен отговор	Брой точки
1	A	1		16	A	1
2	B	1		17	C	1
3	A	1		18	A	1
4	B	1		19	A	1
5	B	1		20	B	1
6	A	1		21	A	1
7	B	1		22	B	1
8	A	1		23	A	1
9	B	1		24	A	1
10	A	1		25	A	1
11	C	1		26	A	1
12	C	1		27	A	1
13	B	1		28	B	1
14	C	1		29	C	1
15	B	1		30	A	1

Оценяване на задачите с кратък свободен отговор

Въпросите от 31. до 35. са отворени. Задачите с кратък свободен отговор се оценяват с **0 точки, 1 точка** или **2 точки** в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

Примерни отговори/по текста/:

въпрос № 31. [According to Dr. Helen Lynder] Parents do not think/find computer games / them useful in education / educationally effective. (0-2 p.)

въпрос № 32. All students ([All / Both poor/weak and excellent/strong] students will develop / improve their [complex] thinking skills. (0-2 p.)

въпрос № 33. Because teenagers/teens need time to get enough sleep (0.5 p.), be physically active (0.5 p.), do their schoolwork (0.5 p.) and household chores (0.5 p.).

въпрос № 34. The “moderation approach” to the use of computer games/ (It) implies/means that there should be time limits/restrictions on [children/children’s] playing computer games // ... a healthy balance between computer games and schoolwork, household chores, and physical activity. (0-2 p.)

въпрос № 35. Kids and teenagers/teens can do sports and/or creative activities (0-1), and have opportunities to socialize with friends. (0-1 p.)

Критерии за оценяване на създадения текст:

№ 36 - Първа задача

0-3 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-2 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-4 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-4 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.

№ 37 - Втора задача

0-7 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-2 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-7 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-7 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.

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ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В1

ВАРИАНТ 2

Лист за учителя! Да се дава само при необходимост!!!

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

Weather forecast

Good morning! The weekend and the coming week will be unsettled for much of the country, with weather fronts bringing frequent rain to western and northern areas.

Well, we're off to a good start in the south this week, as most of the rain from the weekend will disappear and on the east coast there will be just a few clouds and maybe some showers. It's not such good news for the northwest this week, I'm afraid: more wet weather and not much sunshine.

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

See the very best of Britain on this 12-day guided tour across Scotland, Wales, and England. At Edinburgh Castle, sit on the Stone of Destiny.

Survey the English Lake District, where mountainous peaks give way to vast spaces of lakes and scenery so picturesque that it inspired the poems of one of the greatest English poets, William Wordsworth.

Discover the mystery of Stonehenge, where towering prehistoric stones cast shadows on emerald green fields.

Finally, enjoy a feast at a historic mill in the English countryside.

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Mike: Hi! Is this your first day in Canada?

Enya: Yes, my flight to Vancouver was at midnight and now I have just hopped from the morning bus at the University. It took me two weeks to prepare all I needed for my courses here. By the way, do you know where I can find Faculty Building F?

Mike: Yeah, sure. It's just down there at the end of this alley, and then turn right. There you will see a fountain. The building on the left of the fountain is the F building.

Enya: Oh perfect, because I'm looking for room F 305, would it be in the same building?

Mike: Yeah, but it's not on the 3rd floor as you might expect. As you walk in the entrance, you will see the classroom on your right. By the way, I haven't seen you around. Are you a new student?

Enya: Yes, I'm on exchange from Denmark.

Mike: Oh, wow. Your English is excellent; you don't seem to have much of an accent.

Enya: Oh, thank you. Sorry, I've got to catch a class. Thank you very much for your help.

Mike: Yeah, no problem.

Enya: Oh, I'm sorry I forgot to introduce myself to you. My name's Enya and I'm majoring in business at the university.

Mike: Great. I'm majoring in business, too. My name is Mike.

Enya: Nice to meet you. I will see you around.

Mike: See you later.

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your

chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Music and exercise: five benefits of listening to music when you exercise

Many people love to pair music and exercise but it may surprise you to learn that there are well grounded scientific reasons why the two go together so well. There are many benefits to listening to music while you exercise but they all boil down to the simple fact that listening to music makes exercise feel easier and more pleasurable allowing you to work out harder than you would in silence.

Music can help you keep pace. Moving to a beat seems to help the body be more efficient with energy. The best tempo is between 120 and 140 beats per minute. Most commercial dance music and many rock songs are in or near that range. This tempo typically matches the average heart rate during a workout.

Music distracts you in a good way. Because music elevates mood it can motivate you to keep going through physical discomfort.

With all these benefits, you'll want to choose a playlist that's long enough to get you through your workout. Whatever you choose, pick songs you have positive associations with so you can maximize your mood.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 1 minute and 30 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute and 30 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 minute and 30 seconds more to check or correct your answers.

Presenter: Hey guys, I'm Nelly Hayes here with Jason Arnetman and Will Bigget, and we are having a chat on vanishing languages. Did you know that one language dies every 14 days? By the next century, nearly half of the roughly 7,000 languages spoken on Earth will likely disappear, as communities abandon native tongues in favour of English, Mandarin, or Spanish. What is lost when a language goes silent? Jason?

Jason: Well, last weekend I was driving from London to Anglesey in Wales when I saw a road sign written in two languages. It said, 'Welcome to Wales' in English, and below that, it said the same in Welsh.

Will: Yes, I'm Welsh-born and bred. Welsh is spoken by many people in north Wales. It's the indigenous language – the language spoken by the people who originally lived in a place, rather than by others who moved there from somewhere else.

Jason: Welsh is a good example of an indigenous language that has survived. Some children speak Welsh in school and the local government has encouraged its spread. But not all indigenous languages have been so lucky.

Will: Of course, languages are more than just words – they carry people’s history, culture, and identity. So, when an indigenous language disappears so does the culture they are part of.

Jason: Yes, the dominance of international languages, including English, has endangered other less-spoken languages. And what’s amazing is that although indigenous peoples make up under 6% of the global population, they speak more than 4,000 of the world’s 7,000 languages.

Presenter: Amazing! Thank you both so much!