

14. Interns who apply for the summer high school internships are placed in different departments of the museum according to

- A) their own interests.
- B) the availability of mentors.
- C) their ambitions as future artists.
- D) their professional skills.

15. The purpose of the text is to

- A) raise public awareness of the importance of museums.
- B) explain the application process for the internship programs.
- C) offer full time jobs at the Met.
- D) advertise internship programs at the Met.

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 4 minutes to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 4 minutes to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

16. Which of the following is NOT true about the Gateway Arch?

- A) It is the most recognisable landmark in the American Midwest.
- B) It was opened to the general public in 1965.
- C) It was designed by a Finnish architect of American descent.
- D) It is dedicated to Thomas Jefferson and his ideas for US expansion to the west.

17. The Gateway Arch

- A) is much taller than it is wide.
- B) has the same height and width.
- C) is the tallest natural arch in the world.
- D) is less than 600 feet tall.

18. The unique tram system which brings visitors to the top of the Arch

- A) was designed by a person with no academic degree.
- B) took two years to design.
- C) has a curved shape.
- D) is a combination between a tram and a ferris wheel.

19. Presidents are not allowed to go to the top of the Arch

- A) because it is very high.
- B) ever since President Eisenhower decreed so.
- C) due to security reasons.
- D) because of the accident with one of the presidents.

20. President Eisenhower

- A) signed the order for the construction of the Arch in 1967.
- B) made an unplanned visit to the top of the Arch.
- C) was invited to be the first President to ascend the Arch.
- D) visited St. Louis for the official opening of the Arch.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 4 minutes to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 4 minutes to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

21. Which of the following statements is NOT true, according to the text?

- A) The sports event took place in Barcelona in 1992.
- B) The event was part of the Olympic games.
- C) The event was the 400-meter hurdles finals.
- D) The event was the 400-meter sprint semi-finals.

22. Derek Redmond is described as an athlete whose “former glory came at a high cost” because

- A) he had to part with a substantial amount of money.
- B) he went through serious health problems before achieving glory.
- C) he had to give up all pleasures in life.
- D) he spent a lot of time training for each competition.

23. Derek Redmond collapsed

- A) 10 meters after the start.
- B) in the middle of the race.
- C) 100 meters before the final.
- D) crossing the finish line.

24. After collapsing, Derek Redmond

- A) was in great pain until the medical team arrived and helped him.
- B) struggled to his feet and moved away from the track.
- C) rose to his feet and jogged slowly along the track.
- D) waited to be taken off the track on a stretcher.

25. After the incident,

- A) Derek’s father entered the race ground without any problem.
- B) Derek and his father crossed the finish line together.
- C) the audience watched the final of the race in deep silence.
- D) Derek managed to cross the finish line on his own.

dying language may seem impractical and purely sentimental, but human diversity is a good thing in its own right. Imagine going on an exciting holiday only to find that food, clothes, buildings, people, and yes, the language, were just the same as back home. With enough dedication, small language communities can keep their languages despite all the odds.

32. The author of the text claims that

- A) there are about 7,000 endangered languages in the world today.
- B) every year one language dies out.
- C) 40% of the world languages have disappeared.
- D) one out of three living languages is spoken by no more than 1000 people.

33. One reason mentioned in the text for the fact that Latin is not an extinct language today is that

- A) it was spoken in the Roman Empire.
- B) it is still taught in some schools today.
- C) it has evolved into the Romance languages.
- D) it continues to exist in ancient texts.

34. According to the author of the text, people in the Soviet Union

- A) were forced by the authorities to speak only Russian.
- B) were forbidden to use their native language at home.
- C) perceived good Russian as essential for a successful career.
- D) faced greater pressure to use the dominant language than the Chinese.

35. The text discusses Hebrew as a rare case of a language that

- A) has gone the way of the dinosaur.
- B) has been extinct for two centuries.
- C) was banned in the early 20th century.
- D) has come back to life in modern times.

36. The author of the text affirms that preserving endangered languages is good for

- A) international relations.
- B) global politics.
- C) cultural diversity.
- D) practical purposes.

Task Three

Read the text below. Then read the questions that follow it and answer each question with a sentence of your own. Write your answers on your answer sheet. Sentences copied word for word from the text will get 0 points.

Generation Z

Generation Z has emerged as a population increasingly worthy of attention, especially now as its older members enter young adulthood. It has been defined as the demographic group born, roughly, between 1996 and 2012, succeeding the millennials and preceding Generation Alpha. While Generation Z-ers, colloquially also known as ‘zoomers’, share a number of characteristics with millennials, their formative years have been shaped by a drastically different world, resulting in key differences in attitudes, tendencies and outlook. Statistics compiled by the Pew Research Center paint a clear picture. Here’s what we know:

DIVERSITY IS THEIR NORM

Generation Z-ers are more likely to have grown up amid diverse family structures – whether in a single parent household, a multi-racial household, or a household in which gender roles were blurred. As a result, they are less concerned about differences in race, sexual orientation or religion.

THEY ARE OUR FIRST “DIGITAL NATIVES”

Another characteristic of Generation Z is their native use of technology. Whereas millennials were considered “digital pioneers” who saw the gradual rise of technology and social media, Gen Z was born right into a world of peak technological innovation – where information was immediately accessible and social media ruled.

These technological advancements have had both positive and negative effects on Gen Z. On the plus side, an abundance of information is at their fingertips, allowing them to broaden their knowledge and be proactive in their learning. On the other hand, too much screen time can lead to underdeveloped social skills.

MENTAL HEALTH CHALLENGES

Mental health issues are a sad characteristic of Generation Z, sometimes called the loneliest generation. The endless hours spent online can encourage feelings of isolation and depression. More time spent on smartphones or watching Netflix means less time spent cultivating meaningful relationships.

- 37. What is the generation born between the mid-90s and the early 2010s called?**
- 38. What is the meaning of ‘zoomer’ in the context of this article?**
- 39. Who are ‘the millennials’?**
- 40. Compared to previous generations, what kind of differences between people are Gen Z-ers more tolerant to?**
- 41. Why are Gen Z-ers called “digital natives” as opposed to “digital pioneers”?**
- 42. What positive effect can the easy access to lots of information have on Gen Z-ers?**
- 43. What features of Generation Z’s lifestyle may lead to mental health problems?**

WRITING

44. Read the task and write a formal letter (120 – 130 words) including the suggested prompts.

You are Tony Smith / Kate Smith. You have seen the following advertisement on the site of an agency for international exchange:

Summer Kid Camp assistants required

We are looking for energetic and outgoing young people aged 18+ to join us at our international summer camp for kids aged 6 to 10 in Bansko, Bulgaria, from July to September 2022. The kids' programme will include daily activities in the mountains plus interactive English language training with native English teachers.

Accommodation and food will be provided.

Requirements for the position:

- Excellent interpersonal skills
 - Passion for dealing with kids
 - Mature and reliable personality
 - Good English
- ⇒ Creative and/or athletic skills are a plus.

If you are interested in this opportunity, please write to us to explain what makes you suitable for the job.

Write your letter of application, including information about:

- how far you meet the stated requirements;
- former experience or/and qualification certificates to support your claims;
- how the kids will benefit from having you as their assistant.

Писмен текст с обем под 65 думи или текст изцяло несъответстващ на темата се оценява с 0 (нула) точки.

45. Read the task and write an essay (200 – 220 words), expressing your opinion on the set topic.

The pros and cons of distance learning

Give your opinion about the topic, including the following points:

- what the advantages and disadvantages of online classes are;
- how effective distance learning is for language learning in particular;
- what could be done to improve the quality of distance learning.

Писмен текст с обем под 110 думи или текст изцяло несъответстващ на темата се оценява с 0 (нула) точки.

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 27 май 2022 г.

ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В2.1

ВАРИАНТ 2

Ключ с верните отговори

Въпрос №	Верен отговор	Брой точки		Въпрос №	Верен отговор	Брой точки
1	A	1		19	C	1
2	B	1		20	B	1
3	B	1		21	C	1
4	B	1		22	B	1
5	A	1		23	C	1
6	A	1		24	C	1
7	B	1		25	D	1
8	B	1		26	A	1
9	A	1		27	B	1
10	A	1		28	B	1
11	C	1		29	B	1
12	B	1		30	A	1
13	A	1		31	A	1
14	A	1		32	D	1
15	D	1		33	C	1
16	C	1		34	C	1
17	B	1		35	D	1
18	A	1		36	C	1

Оценяване на задачите с кратък свободен отговор

Въпросите от 37. до 43. са отворени. Задачите с кратък свободен отговор се оценяват с **0 точки, 1 точка** или **2 точки** в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

Примерни отговори /по текста/:

Въпрос № 37 - It is called Generation Z / Gen Z / Gen Z-ers. /2-0/

Въпрос № 38 - [In colloquial English] It denotes/means/ refers to a member of Generation Z / a Gen Z-er / a person who belongs to Gen Z / someone who was born (roughly) between 1996 and 2012. /2-0/

Въпрос № 39 - They / The millennials are the generation (born) before/preceding Generation Z / people born before the mid 1990s. /2-0/

Въпрос № 40 - They/ Gen Z-ers are more tolerant to racial, religious and gender differences [between people] / ... to people of a different/another race, religion or sexual orientation. /2-0/

Въпрос № 41 - Because they/ Gen Z-ers were born in the digital world. // Because they / Gen Z-ers are familiar with digital technology from an early age. // Because digital technology has been all around them since their birth. /2-0/

Въпрос № 42 - It can broaden their knowledge /1-0/ and make them proactive in their learning. /1-0/ // It makes it possible for them to get/acquire more knowledge /1-0/ and actively pursue/look for/search for it /1-0/.

Въпрос № 43 - Too much screen time means less time for (building/keeping) relationships. /2-0/ // Gen Z-ers spend too much time online, on their smartphones and/or watching TV /1-0/, which prevents them from building meaningful relationships / makes them isolated and depressed / leads to poor social skills /1-0/.

Критерии за оценяване на създадения текст:

№ 44 - Първа задача

0-5: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (вкл. и спазване на регистъра);

0-3: Структура на текста (вкл. и спазване на зададения обем и формат);

0-5: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-5: Граматическа правилност (морфологична и синтактична правилност);

0-2: Правопис.

№ 45 - Втора задача

0-8: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-2: Структура на текста (вкл. и спазване на зададения обем и формат);

0-9: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-9: Граматическа правилност (морфологична и синтактична правилност);

0-2: Правопис.

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 27 май 2022 г.

ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В2.1

ВАРИАНТ 2

Лист за учителя! Да се дава само при необходимост!!!

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 30 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

In a state where water regularly flows down from up high, Multnomah Falls – all 189 m of it – stands out among the rest as Oregon’s tallest waterfall.

Located just 48 km east of Portland along the Historic Columbia River Highway, the two-drop cascade attracts visitors of all types and ages, with both wheelchair-accessible viewing platforms and steep hiking trails that lead all the way to the top. Fed by rainwater and snowmelt, the falls’ steady stream runs year-round, making it a year-round attraction. The highest volume comes in winter and spring, and the waterfall sometimes freezes partially at the height of winter.

There is a small grassland halfway up the falls, which is perfect for catching your breath before moving ahead to the top or returning to the Multnomah Falls Lodge below. Built in 1925, the lodge also has excellent views and is home to a restaurant, gift shop and espresso bar.

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 30 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can

mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Want to spend the New Year away from your home? These are two of our rural picks – country houses perfect for large groups of friends or cosy accommodation for couples.

Walkers, nature-lovers or those craving a little post-Christmas quiet will enjoy Kale Pot Cottage, a delightful converted log barn, surrounded by miles of unspoilt countryside in the North York Moors National park. Sleeping up to five in two bedrooms, it has walking and cycling trails from the front door, the Railway runs nearby, while the ancient market town of Pickering is about 10 miles to the south. Pick up supplies on the way in and spend a week with no mobile signal, Kale Pot Cottage offers the perfect opportunity to really hide away from it all.

Cheltenham Cottage is a great choice for a family that wants the facilities of a hotel with the independence of a cottage stay. It is a traditional stone house, surrounded by delightful gardens. The two-bedroom cottage has a large drawing room and kitchen, firelit lounge and a king-size bed in the master bedroom. Besides there is a huge array of activities, including an adventure playground and two play areas, a swimming pool, spa and gym.

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 4 minutes to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 4 minutes to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Are you interested in a museum career? Apply for a high school internship at Metropolitan Museum of Arts, generally known as *The Met*, to meet experts, find mentors, make friends or gain professional experience.

We offer two internship programs that allow students to connect with arts, museum, and creative professionals as they develop professional skills and gain work experience.

We offer two internship programs.

The first program offers school-year high school internships.

It offers paid opportunities for students in grade 10 or 11 who either reside in or attend a high school in New York City. This internship is not limited to young people who have a passion for art. You can get one-on-one attention and work in small groups with museum professionals choosing among a number of fields in addition to art. Some are experts in marketing, scientific research, social media, law, educational programming, and more. The program takes place during the academic year.

The second program offers summer high school internships.

This internship program offers paid opportunities for students who will be rising juniors or rising seniors at the beginning of the internship and who either reside in or attend a high school in New York, New Jersey, or Connecticut.

Each intern spends the internship observing, assisting, and being mentored by a staff member in one of the Museum's departments. The placement is chosen according to the intern's interests and experience.

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 4 minutes to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 4 minutes to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

The Gateway Arch

There's hardly a more recognizable landmark in the Midwest of the United States than St. Louis's towering Gateway Arch, a 630-foot-tall monument to Thomas Jefferson and his ideas for America's westward expansion. It's the tallest monument in the United States and the tallest arch in the world. The Arch was designed by a Finnish-born American architect. It officially opened in 1965 and has drawn millions of visitors since. Though it's an iconic landmark, there are some facts you might not know about.

The arch is as tall as it is wide. It is 630 feet tall and 630 feet wide. Since you're not always looking at the arch straight on, you experience an illusion that it's much taller than it is wide.

It has a unique tram system. Thanks to the curved shape of the arch, a regular elevator couldn't bring visitors from the base to the top. An elevator company was contacted to solve the problem. They asked Dick Bowser, a college dropout whose family was in the elevator business, to design the system in just two weeks. His solution was a tram that was part elevator and part ferris wheel.

Presidents aren't allowed to go to the top - except President Eisenhower.

The Secret Service has forbidden all presidents from ascending the Gateway Arch due to security concerns because it is a very tight, enclosed space. The only exception was Dwight D. Eisenhower, who signed the order for the construction of the arch in 1954. In 1967, when he was 77 years old, the former president visited St. Louis to give a speech. A trip to the top was not in his itinerary, but when he showed up early to the monument, he insisted on riding the tram up.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 4 minutes to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 4 minutes to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can

mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

The year was 1992. It was the Olympics games in Barcelona. The event was the 400 meter sprint semi-finals.

Derek Redmond was one of the athletes favoured to win the gold medal. He had already been the world champion in several world competitions and knew what it meant to be the winner. His former glory, however, came at a high cost. In the 4 years leading up to Barcelona, he underwent eight surgeries for injuries during training or at competitions. So, Derek Redmond knew both pain and agony of injury.

Roughly 100 meters to go in the race, Derek felt a snap in his leg. He took a few more strides, and collapsed in pain. His dream of capturing the gold had come to a crashing halt. His hamstring was torn. On the open field the onlookers saw a man kneeling.

Undoubtedly, the logical thing for Redmond to do next was to wait for the medical team and be taken off on a stretcher. But to the amazement of everyone, Redmond struggled to his feet. He began to jog slowly, and gained momentum with each stride.

Suddenly, a man came down from the stands and entered the ground fighting the security officers. That was Derek's father. He assisted his son and told him they would finish the game together. The audience watched this incredible event with wet eyes and clapped for the father-son to the finishing line. Shortly before the final his dad let him go to complete the race alone.