

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА
НАЦИОНАЛНО ВЪНШНО ОЦЕНЯВАНЕ ПО АНГЛИЙСКИ ЕЗИК В X КЛАС
НИВО В1

УВАЖАЕМИ УЧЕНИЦИ,

Тестът съдържа **42** задачи по английски език, от които:

- 34 задачи с избираем отговор;
- 6 задачи с кратък свободен отговор;
- 2 задачи с разширен свободен отговор.

Задачите с избираем отговор са с три възможности за отговор, от които само един е верен. Отговорите отбелязвайте с черен цвят на химикалка в листа за отговори. Може да работите и върху тестовата книжка, но напомняме, че листът за отговори е официалният документ, който ще се оценява. Поради това е задължително верните според Вас отговори да отбелязвате внимателно в листа за отговори.

За да посочите своя отговор, срещу номера на съответната задача отбележете със знака **X** вътре в кръгчето с буквата на избора от Вас отговор.

Например:

A B C

Ако след това прецените, че първоначалният Ви отговор не е верен, запълнете кръгчето с грешния отговор и отбележете със знака **X** буквата на друг отговор, който приемате за верен. Например:

A B C

За задачите със свободен отговор и за задачата за създаване на текст в листа за отговори е оставено празно място. Използвайте това място, за да запишете Вашите отговори.

Ако след това прецените, че записаният свободен отговор не е верен, задраскайте го с хоризонтална черта и запишете над него отговора, който според Вас е правилен.

Запомнете! Като действителен отговор на съответната задача се приема само този, чиято буква е отбелязана със знака **X. За всяка задача трябва да е отбелязан не повече от един действителен отговор.**

ПОЖЕЛАВАМЕ ВИ УСПЕШНА РАБОТА!

You will now hear text № 2.

You will hear text № 2 once again.

Mark your answer on the answer sheet.

Read questions № 5 and № 6.

5. The train is expected to arrive at platform 4 at 10.15 h.

- A) True B) False

6. The train

- A) is going to Liverpool city centre.
B) has more carriages than usual.
C) is running behind schedule.

You will now hear text № 3.

You will hear text № 3 once again.

Mark your answer on the answer sheet.

Read questions № 7 and № 8.

7. The week in Chicago started with heavy rain and unusually low temperatures.

- A) True B) False

8. According to the forecast, there will be no rain in Chicago

- A) on Monday.
B) on Tuesday.
C) on Sunday.

You will now hear text № 4.

You will hear text № 4 once again.

Mark your answer on the answer sheet.

Read questions № 9 and № 10.

9. This tuna potato salad takes no more than fifteen minutes to make.

- A) True B) False

10. Which ingredient is NOT mentioned in the recipe?

- A) Sweetcorn.
B) Canned tuna.
C) Red lettuce.

You will now hear text № 5.

17. Henry VIII became a king at the age of ...

- A) eleven.
- B) seventeen.
- C) fifteen.

18. During his early childhood years, Henry VIII ...

- A) received a lot of attention from his mother.
- B) liked to play with his elder brother, Arthur.
- C) went through some very rigorous training.

19. What is NOT TRUE about Henry VIII?

- A) Initially, he was not expected to become a king.
- B) As a boy, he was strong, well-built and willful.
- C) His father had trained him as King ever since his birth.

20. According to the Spanish ambassador, during his training for kingship, Henry VIII ...

- A) behaved rudely and aggressively.
- B) was very quiet and kept to himself.
- C) was allowed to do his own thing.

You will now hear the text.

You will hear the text once again.

Mark your answer (A, B or C) on the answer sheet.

PART TWO: READING COMPREHENSION

Task 1

Directions: *Read the two texts below. Then read the questions that follow them and choose the right answer to each question – A or B – marking your answers on your answer sheet.*

Text 1

If you're looking for somewhere to unwind, the Island of Hvar is the perfect place for you.

This small but perfectly formed Croatian island made it into the top three most relaxing getaways in Europe because of its charming seafront location and small population. It also boasts the best hotel access in Europe, as well as a rich cultural and historical heritage.

If you're planning a trip to this Adriatic idyll, stay in the town of Hvar so you can experience all the island has to offer, including glamorous restaurants and wineries. If you're staying on Hvar in late spring and early summer, make sure to visit the island's famous lavender fields when they're in bloom.

The sunniest island in Croatia, this Adriatic hotspot is also a great place to hire a boat and explore some of the more secluded and otherwise inaccessible beaches along Hvar's coast.

21. The Island of Hvar in Croatia is the third top-rated natural attraction for tourists in Europe.

A) True B) False

22. Tourists on the island of Hvar can enjoy lavender blooms all year round.

A) True B) False

23. Some of the beaches on the island of Hvar can be reached only by boat.

A) True B) False

Text 2

No matter if you are chairing a business meeting of five or twenty people you need to follow some rules so that your meeting is effective in accomplishing its objectives.

Create a schedule and circulate it before the meeting to give people a chance to come prepared. During the meeting, make sure the discussion stays on the agenda items.

Set time limits. If timelines are not set for the items on the agenda, attendees can sometimes spend too long discussing certain items. This would leave insufficient time to discuss the rest.

Notice language barriers. When there is a mix of native and non-native English speakers, you have to be aware of the language barriers. Not everyone will have the same level of understanding of business English. Speak clearly and make sure everyone feels comfortable asking questions. You should also know and use phrases and expressions which are commonly used at meetings.

24. When you lead a meeting, you have to make an agenda and send it out to the participants in advance.

A) True B) False

25. During the meeting, make sure the attendees do not exceed the time limit for the agenda items that are supposed to be discussed.

A) True B) False

26. In business meetings held in English, international participants hardly ever face language challenges.

A) True B) False

Task 2

Directions: Read the texts below. Then read the questions that follow them and choose the best answer to each question – **A**, **B** or **C**, marking your answers on your answer sheet.

Text 1

How I went from Instagrammer to starting my own fashion brand

by Natalie Matthews, the founder of Height-Of-Fashion

Height-Of-Fashion is an online clothing store for tall women. Our products range from casual daywear to evening and workwear, with jeans, leggings and playsuits being some of our top-selling products.

Because we are a niche brand, it means our clients reside all over the world and they are tall and leggy. Our range is like nothing else out there and we're focused on helping dress women in garments that fit but also help empower tall women to love their height and look fabulous doing it.

Being 1.85 m myself and frustrated with the lack of fashionable options available to me, I always wanted to start my own clothing label, but it was only after working in e-commerce and managing a number of online websites that I grew in confidence to fully understand what it needs and takes to run an online business.

I first started *Height-Of-Fashion* as a stylish platform on Instagram where I was quickly followed by many women around the world asking where they could buy my outfits. This only validated my rationale for starting the label.

After running a few surveys and setting up an email list, I found there were a lot of women 1.80+ who had the same issue. This is when I decided to put the wheels into motion and started designing outfits and sourcing manufacturers to turn *Height-Of-Fashion* into a clothing line.

27. Which of these items sells best on *Height-Of-Fashion*?

- A) Evening dresses.
- B) Jogging suits.
- C) Everyday wear.

28. *Height-Of-Fashion* clothes are targeted at ...

- A) a specific group of people.
- B) high fashion models.
- C) wealthy local customers.

29. Initially, Natalie Mathews wanted to develop her clothing line so that she could ...

- A) become popular on Instagram.
- B) serve her own personal needs.
- C) work as a fashion designer.

30. Natalie Mathews started her own label ...

- A) while she was working in e-commerce.
- B) when she made a platform on Instagram.
- C) after she realised such a clothing line is in demand.

Text 2

Speaking in an interview last year, designer Virgil Abloh predicted that the stylish world would switch to buying vintage pieces during the pandemic, but still the trendsetters of the Big Apple didn't even blink an eyelid at this bombastic proclamation. For them, hunting lost fashion individualism in second-hand clothing shops is nothing novel. In New York, shopping at vintage shops has always been seen as an artform and a virtue.

Paradoxical as it may seem, New York second-hands, or 'vintage' as they prefer to call them, are prestigious objects because the clothing found in their selections differs in term of origin, familiarity and treatment. So, here are the best such shops to be found along its length and breadth, from Broadway to Brooklyn.

For starters, there's Beacon's Closet – a chain of shops that operates under a buy/sell/barter system and enjoys a good reputation. Upon entering one of their boutiques, you will be awaited by rows of shelves featuring a selection of clothes that are 'like new', so if you have the time, hunt down some reasonably priced must-haves in excellent condition.

For a slightly more select offer, head to L Train Vintage in Brooklyn, a classically cool and traditionally affordable thrift shop. L Train Vintage is a family business and its buyers travel around the US in search of the best vintage items, which will later stock their shop.

31. When designer Virgil Abloh predicted the expansion of the vintage clothing market ...

- A) the fashion leaders in New York did not show any sign of surprise.
- B) New Yorkers thought it was some grand news.
- C) trendsetters were sure it would never happen.

32. Vintage stores in New York ...

- A) offer clothes of one and the same type.
- B) got popular during the pandemic.
- C) can be found in many places.

33. Beacon's Closet ...

- A) is a small boutique with a good reputation.
- B) sells some highly desirable items at a fair price.
- C) boasts a large selection of very expensive clothes.

34. The items sold in L Train Vintage are ...

- A) brand new.
- B) very traditional.
- C) relatively cheap.

Task 3

Directions: Read the text below. Then read the questions that follow it and write on your answer sheet a short answer to each question.

The Carnival of Venice

The Carnival of Venice is one of the most famous carnivals around the world, and a charming characteristic of the city. This fortnight celebration attracts thousands of tourists each year who arrive in the city to admire the extravagant costumes and masks parading in the streets and squares. Creating masks is an art in Venice, a tradition dating back hundreds of years, making the carnival of Venice truly unique. The dates of the carnival change every year depending on when Easter falls.

The carnival became a public festivity in 1296, with an act of the Senate of the Republic of Venice, but its origins are even older. In 1094, official documents brought traces of public celebrations during the 40 days before Easter. At this time, and for the following centuries, the carnival consisted of several weeks of festivity and fun in the whole city, during which people could indulge in music, dances and parties, barely working. By wearing masks people could hide any differences of class or status, and it was even allowed to make fun of the aristocracy. This time of regulated social outburst was a way for the Venetian government to maintain order and power throughout the rest of the year.

Public shows and exhibitions were organized everywhere in the city, with musicians, dancers, acrobats and jugglers. At the same time, parties and raffish performances also took place in private houses and cafés, and theaters hosted a growing number of masked plays.

The carnival became internationally famous and prestigious in the 18th century, when it reached its widest fame. It was in this period that the writer Casanova spent his life in Venice between wild parties and love affairs. At the end of the century, with the French conquest of the Republic first and the Austrian occupation later, the tradition of wearing masks was forbidden and the celebrations were outlawed. It was only in 1979 that the ancient tradition was restored, in the form still seen today.

35. How long does the Carnival of Venice last nowadays?
36. What has always been a central feature of the Venetian carnival?
37. How are the dates for the Carnival determined?
38. In the past, what could people hide by wearing a festival mask?
39. In what way did the Carnival help the authorities in the Republic of Venice once the festival was over?
40. What happened with the Carnival of Venice during the 19th century?

PART THREE: WRITING

41. Task 1

Directions: On your sheet for open-ended answers, write a text of about **80 words** on the following topic:

You have received an email from your friend **Andrew / Kate** who is studying abroad. He/ she is coming home for the summer vacation and wants to make plans to spend some time with you. Write an email to your friend and include the following information:

- how much time you can spend together;
- what things you can do;
- where you can go.

Sign your letter with **Bill / Jill**.

When you write your text, make sure you DO NOT use your personal name(s) or any information identifying your school, town, etc. Inappropriate/indecent language, plagiarism, and any incidence of copying texts or any composition under 50 words or totally unrelated to the set topic will receive 0 points.

42. Task 2

Directions: On your sheet for open-ended answers, write a text of about **90 words** on the following topic:

You have come across the following post in an online magazine:

The COVID-19 pandemic changed learning in many unprecedented ways. Students have had to move to online learning. It has been quite challenging for some to adjust to the 'new normal' and students have missed the in-person interaction with their teachers. For some, it simply means spending more time at home.

Schools need to know how students feel about distance education and learn more about their experiences. To collect data, they seek students' opinions on remote learning. Once they have the information, the management team can know what students like in the existing setup and what they would like to change.

Write a text of about **90 words** in which you give your opinion on remote learning. Include the following points:

- how you feel about distance education;
- how effective remote learning has been for you;
- why remote learning is better /worse than classroom learning.

When you write your text, make sure you **DO NOT** use your personal name(s) or any information identifying your school, town, etc. Inappropriate/indecent language, plagiarism, and any incidence of copying texts or any composition under 60 words or totally unrelated to the set topic will receive 0 points.

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НИВО В1

17.06.2022 г.

Ключ с верните отговори

Въпрос №	Верен отговор
1.	B
2.	C
3.	A
4.	B
5.	B
6.	C
7.	B
8.	B
9.	A
10.	C
11.	B
12.	B
13.	A
14.	A
15.	A
16.	C
17.	B

Въпрос №	Верен отговор
18.	A
19.	C
20.	B
21.	B
22.	B
23.	A
24.	A
25.	A
26.	B
27.	C
28.	A
29.	B
30.	C
31.	A
32.	C
33.	B
34.	C

Задачи с кратък свободен отговор

Въпрос №	Верен отговор
35.	two weeks / a fortnight
36.	masks
37.	by (the date of) Easter / depending on when Easter is
38.	their (social) class or status
39.	(It helped) to maintain law and order
40.	It was outlawed/forbidden /banned.

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НИВО В1

17.06.2022 г.

PART ONE: LISTENING COMPREHENSION

Task 1

***Directions:** You will hear five short texts twice. There are two questions for each text. Before you listen to each text, you have **20 seconds** to read these questions. After you hear the text for the second time, you have **20 seconds** to answer the questions, choosing the correct option which you think fits best according to the text.*

Read questions № 1 and № 2.

You will now hear text № 1.

Text 1

We are delighted to announce the new undergraduate scholarship of the University of the Arts London.

This 50% scholarship will be awarded to the most successful applicant to our Art and Design course.

To apply, students must send:

- a complete application form;
- a portfolio of their work, which must include at least 8 pieces;
- a written piece of maximum 500 words describing their work and any other element that is important to them.

The deadline for application is 31st March 2022.

You will hear text № 1 once again.

Mark your answer on the answer sheet.

Read questions № 3 and № 4.

You will now hear text № 2.

Text 2

Here are some basic tips you need to follow when attending an interview:

- **Be on time.** If you are going to be late, call to say when you'll be arriving.
- **Dress appropriately.** If you arrive dressed too casually or too formally, the situation can be uncomfortable for both you and the person interviewing you.
- **Shake hands** with everyone, using a tight grip, and make strong eye contact.
- **Keep all of your mobile and other electronic devices turned completely off.** A phone set to vibrate will interrupt the meeting.
- **Keep a positive and friendly attitude.**

You will hear text № 2 once again.

Mark your answer on the answer sheet.

Read questions № 5 and № 6.

You will now hear text № 3.

Text 3

Your attention, please! Due to planned engineering works the 1613 Greater Anglia service to London Liverpool Street is delayed by approximately 15 minutes and is expected to arrive at platform 4 at a quarter to ten. Tickets are available for purchase onboard the train.

This train is formed of 3 carriages. Greater Anglia apologises for the reduced number of coaches today.

You will hear text № 3 once again.

Mark your answer on the answer sheet.

Read questions № 7 and № 8.

You will now hear text № 4.

Text 4

Good afternoon! I'm Kate from Chicago News Weather Forecast.

This morning it was cold and cloudy, but now it's beautiful outside. Right now, it's 23° centigrade, it's sunny, nice and warm. Some brief showers are expected later tonight.

Now, let's look at our 5-day forecast: Tomorrow, Tuesday, it will be cloudy but warm and dry. From Wednesday to Friday, it will be fresh and breezy with sunny spells and frequent showers.

Not a lot of surprise during the weekend, some heavy rain is coming and the temperature will drop by 10°.

You will hear text № 4 once again.

Mark your answer on the answer sheet.

Read questions № 9 and № 10.

You will now hear text № 5.

Text 5

Don't save salad just for the summer – it's great any time of the year!

This **tuna potato salad** is perfect for any season. It's a light and healthy lunch or side dish that's ready in 15 minutes or less!

Take one large pack of potato salad and stir with a small tin of tuna and a small tin of sweetcorn, some capers and chopped red onion. Add a bit more mayonnaise if you need too. Serve on crisp iceberg lettuce with some sliced tomatoes.

You will hear text № 5 once again.

Mark your answer on the answer sheet.

Task 2

***Directions:** You will hear a dialogue between two students **only once**. Before you listen to it, you have **1 minute** to read questions **11 – 15**. After you hear the text, you have **1 minute** to answer the questions, choosing **A** or **B**.*

Read questions № 11, 12, 13, 14 and 15.

You will now hear the text.

Tom: Well, Jane. Have you made any plans for the future? What do you want to do after passing the final exams this year?

Jane: Actually yes. I've had a dream since my childhood. I've always wanted to become a doctor.

Tom: Wow, that's so good. But it means a lot of hard work and preparation.

Jane: As you know I am really good at Biology and I'm sure I'll get the highest grades on my finals. But Chemistry isn't my strong suit so I'm putting all my effort into preparing for this exam.

Tom: If you study hard, you'll succeed. And have you already chosen some branch of medicine you'd like to specialize in?

Jane: I'd like to become a GP. I spent my early childhood with my grandparents in the countryside and saw village life from close up. People suffer a lot because many health care centres lack qualified medical staff. So, I'd like to do something to help them.

Tom: Oh, that's a noble cause. And what about your parents? Are they happy with your plans?

Jane: Yeah, my parents are encouraging me and they are going to help as much as they can. And what are your plans, Tom?

Tom: I've planned to study architecture. I think I am pretty good at design and drawings. I'd also like to work in the construction industry.

Jane: That's great. What was the reason behind choosing that particular profession?

Tom: I am not sure, I just like it. And I am reading lots of architecture and design books. I think I'm cut out to be an architect.

Jane: Sure. If you love something, then just go for it. Good luck!

*Mark your answer **A** or **B** on the answer sheet.*

Task 3

Directions: You will hear a **talk about Henry VIII** twice. Before you listen to it, you have **1 minute and 30 seconds** to read questions **16 – 20**. After you hear the text for the second time, you have **1 minute and 30 seconds** to answer the questions, choosing the answer (**A, B** or **C**) which you think fits best according to the text.

Read questions № 16, 17, 18, 19 and 20.

You will now hear the text.

You are with History Hour of BBC Radio London and today we are talking about one of the most colourful figures in the history of the English monarchy – King Henry VIII. Now, when we think of this infamous monarch, we often see him as an obese, bloodthirsty and tyrannical person, who married 6 times and forced important changes on his country. But the 17-year-old young man who processed through Westminster Abbey to be crowned on that hot summer's day of June 1509 bore little resemblance to the man he would become.

Henry's training to kingship did not begin until after the death of his brother, and by then the young prince was nearly 11. While Arthur received rigid training for his future role as King, his brother's regimen was more relaxed. Most of his time as an infant was spent in the company of his mother and sisters, who doted on him. As the only male in a female environment, he became rather self-willed. Later, the boy was given his own 'court', young companions who shared his lessons and his games. Henry grew up muscular and athletic with a love of hunting and riding. All this changed drastically when Arthur died, in 1502. His father took control of the new heir's daily routine, desperately trying to protect him from danger and unhealthy influence while instilling a sense of responsibility and political awareness. Access to the prince was strictly controlled. Participation in dangerous sports was severely restricted. According to the Spanish ambassador, Henry was 'so subjected that he does not speak a word except in response to what the king asks him'. The prince must have longed for the day when he would be his own master – it's easy to comprehend why, as king, he would resolutely and aggressively 'do his own thing'.

You will hear the text once again.

*Mark your answer (**A, B** or **C**) on the answer sheet.*