

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 23 май 2023 г.

ПРОФИЛИРАНА ПОДГОТОВКА

НИВО В1.1

ВАРИАНТ 2

ЧАСТ 1 (Време за работа: 60 минути)

Write your answers **on the separate answer sheet.**

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

1. The announcement gives information on how to clean your room at the Summer camp.

A) True B) False

2. The participants in the Summer Camp are told to

- A) put their emptied suitcases under their bed.
- B) always carry the room key with them.
- C) go and help with preparing the dinner at 18.00.

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answer. After you listen to it for the first time, you have 25 seconds to mark your chosen answer on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 25 more seconds to check or correct your answer.

3. This is an advertisement for a sightseeing tour of the city of Portland, Oregon.

- A) True B) False

4. The advertised trip includes

- A) a delicious lunch at Timberline Lodge.
B) shopping opportunities at two different places.
C) a visit to some lovely waterfalls on the way.

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

5. Mark and Janice think that pollution isn't a big environmental problem.

- A) True B) False

6. Janice says that she tries to help preserve the environment by not wasting water.

- A) True B) False

7. Janice already has got her own car.

- A) True B) False

8. Mark says he usually uses his bike when he wants to go somewhere.

- A) True B) False

9. According to Mark, some people are polluting for pleasure.

- A) True B) False

10. Janice is somewhat doubtful if motorsports can cause serious pollution.

- A) True B) False

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

11. Overall, the text is about

- A) the relation between low test scores and cortex growth.
- B) the effect of the pandemic on children's test scores.
- C) the influence of smartphones and screens on our health.

12. According to the text, today some Americans

- A) spend more than 8 hours per night sleeping.
- B) watch screens for more than 8 hours per day.
- C) rarely use their smartphones to talk with friends.

13. According to some studies, too much screen time has a bad effect on children's

- A) overall school performance.
- B) creativity and imagination.
- C) language abilities and test results.

14. According to the text, screens make a blue light that

- A) improves children's memory.
- B) damages children's eyesight.
- C) keeps children awake at night.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 1 minute and 30 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute and 30 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 minute and 30 seconds more to check or correct your answers.

15. Before starting work John, the paramedic, usually first checks

- A) patients' reports.
- B) what's in his bag.
- C) the ambulance.

16. John says that in one shift he usually

- A) writes reports only.
- B) works for 12 hours.
- C) has more than 8 emergency calls.

17. When responding to a call John

- A) transports the patient directly to the hospital.
- B) provides first aid and decides what to do next.
- C) helps the patient and then calls their own doctor.

18. The day of Dianne, the nurse, starts with

- A) filling in some reports.
- B) reviewing the patients' reports.
- C) visiting the patients.

19. When at work, Dianne usually

- A) gives pills to patients.
- B) examines patients.
- C) takes patients' blood for tests.

20. The interviewed medical professionals

- A) both say they enjoy what they do.
- B) work at one and the same place.
- C) started work at the hospital at the same time.

READING COMPREHENSION

Task One

Read the text below. Then read the questions that follow it and choose the best answer to each question, marking your answers on your answer sheet.

Passwords

Complex passwords don't usually stop attackers, but they make everyday life much more difficult for computer users, says the UK security agency. They recommend using a simpler approach.

The agency gives some helpful advice for people who are ordinary users. They warn people not to keep their default passwords. They also say that people should avoid storing passwords as plain text because other people, including attackers, can easily read these files.

The security agency says we should stop using too many complex passwords if we don't want to suffer from "password overload". This is what happens when people create too many long passwords for different websites and write them down so they can remember them. Writing down passwords is unsafe.

People often use complex passwords because of organizations' rules. For example, to be considered "strong", passwords must be a certain length or include numbers or special characters. Companies should allow people to use their own simpler passwords.

These simple passwords might consist of three short words, for example. Or people could consider using password managers, software that creates and stores passwords. The passwords might be complex, but people will never need to remember them because their computer will do that for them. Computers don't mind storing and remembering complex passwords – it's what they're designed to do.

The report says that software password managers can help, but, like all security software, they can be hacked and are an attractive target for attackers.

21. The UK security agency advises people to use complex passwords by all means.

A) True B) False

22. It is recommended that people write down their passwords or save them as a text file on their computer.

A) True B) False

23. You may suffer from "password overload" when you have lots of long complicated passwords.

A) True B) False

24. Companies are advised to change their rules and allow their employees to use simpler passwords.

A) True B) False

25. Password managers completely eliminate the danger of hacking people's passwords.

A) True B) False

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ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 23 май 2023 г.

ПРОФИЛИРАНА ПОДГОТОВКА

НИВО В1.1

ВАРИАНТ 2

ЧАСТ 2 (Време за работа: 180 минути)

Write your answers **on the separate answer sheet.**

READING COMPREHENSION

Task Two

Read the text below. Then read the questions that follow it and choose the best answer to each question, marking your answers on your answer sheet.

Balancing your diet

We all know that we should drink a lot of water and eat vegetables, but in reality we often eat food that is bad for us.

According to experts, you can eat any food you want as long as your diet is balanced. Let's look at some examples.

Meat

You love spicy beef burgers and steaks and you also know that red meat is supposed to be bad ... But red meat isn't bad for you unless you eat too much of it. It actually gives us healthy bones and skin. But we shouldn't eat steaks every night.

We can change it with white meat, such as chicken and turkey. It has less calories than red meat, and eating turkey can change your mood. Have a turkey sandwich for lunch, and you feel more relaxed.

Cheese

Cheese is also said to be bad. It is good for your teeth but it is high in fat and salt, so you shouldn't eat it every day. We need salt but too much of it can cause high blood pressure.

Chocolate

Chocolate is another food that people believe is bad for their health because it has a lot of calories. Actually, a little chocolate from time to time is not so bad, but it has to be dark chocolate, not milk chocolate. Milk chocolate is unhealthy because it contains lots of sugar, and sugar, as we all know, can lead to weight gain. Conversely, dark chocolate has less sugar, and is considered a healthier option, especially as it is good for the heart and can lower your blood pressure.

26. According to the article, we should

- A) eat only vegetables and fruits.
- B) drink only water, but not soft drinks.
- C) have a healthy diet.

27. Red meat is good for your

- A) hair and teeth.
- B) skin and bones.
- C) blood pressure.

28. Eating a turkey sandwich may help you

- A) lose weight.
- B) feel calmer.
- C) look better.

29. Cheese can raise your blood pressure because it contains

- A) salt.
- B) oil.
- C) calories.

30. Milk chocolate

- A) can increase your blood pressure.
- B) is good for your heart and body.
- C) has more sugar than dark chocolate.

Task Three

Read the text below. Then read the questions that follow it and answer each question with a sentence of your own. Write your answers on your answer sheet.

Queen Elizabeth II

Queen Elizabeth II, who died on September 8th, 2022, was one of the best-known people in the world. She lived a life that covered almost a century, and a century of enormous change.

Princess Elizabeth was born in London in 1926. She grew up in London with her younger sister and they were educated at home. She was not expected to become queen when she was born, but in 1936, her uncle King Edward VII gave up the throne and her father became King George VI. As she had no brothers, Elizabeth would become the next ruler.

Elizabeth II was the older of the two daughters of King George VI. As a teenager she lived through the Second World War, when she trained as a nurse and as a mechanic.

Her father died suddenly in 1952. At the time Princess Elizabeth was on a trip to Africa. She was just 25 and had two young children, Charles and Anne.

Her coronation took place in Westminster Abbey, London, on 2nd June 1953. It was the first big event to be shown live on television to viewers around Britain, and was watched by millions of people around the world.

For over 70 years, she was Britain's head of state. She was also the head of state of several Commonwealth countries, including Australia and Canada.

As head of state, she took an active part in the political life of the country, meeting with her prime ministers every week, and undertaking some official functions. However, although she was head of state, Elizabeth II had to remain in a strictly neutral position with respect to political parties.

Every year at Christmas, the Queen spoke to the nation on TV. In 1992, she described a particularly difficult year, as several of her children's marriages broke up and a fire destroyed part of her home in Windsor Castle.

Her life was not an easy one. She continued working until two days before her death.

31. How was Queen Elisabeth II related to King Edward VII and King George VI?

32. What jobs was Queen Elisabeth II trained for during World War II?

33. What was special about her coronation?

34. What were her obligations as head of state?

35. What went wrong in her life in 1992?

WRITING

You are required to do BOTH tasks.

Внимание: В случай на непристоен език, плагиатство или текст, идентичен с този на друг ученик, на съответния текст се присъждат 0 точки.

36. Read the task and write an e-mail (100 – 110 words) including the suggested prompts.

Your friend **Joe/Jane** is planning a party at his/her house and has asked you for help. Write an email to him/her and give some ideas.

- Tell him/her that you'd love to help with organising the party.
- Give some ideas about the music, as well as the food and drinks at the party.
- Suggest some interesting activities / games to entertain the guests.

Start and finish the email in an appropriate way. **Sign it with Matt/Molly.**

Писмен текст с обем под 55 думи или текст, изцяло несъответстващ на темата, се оценява с 0 (нула) точки.

37. Read the task and write a composition (120 – 130 words) including the suggested prompts.

Describe the last Christmas / New Year's Eve that you celebrated. Write about:

- where you celebrated it;
- who you were with and what presents you exchanged (if any);
- what you did / what was special about it.

Писмен текст с обем под 65 думи или текст, изцяло несъответстващ на темата, се оценява с 0 (нула) точки.

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АНГЛИЙСКИ ЕЗИК – 23 май 2023 г.

ПРОФИЛИРАНА ПОДГОТОВКА

НИВО В1.1

ВАРИАНТ 2

Ключ с верните отговори

Въпрос №	Верен отговор	Брой точки		Въпрос №	Верен отговор	Брой точки
1	B	1		16	C	1
2	A	1		17	B	1
3	B	1		18	B	1
4	C	1		19	C	1
5	B	1		20	B	1
6	B	1		21	B	1
7	B	1		22	B	1
8	B	1		23	A	1
9	A	1		24	A	1
10	A	1		25	B	1
11	C	1		26	C	1
12	B	1		27	B	1
13	C	1		28	B	1
14	C	1		29	A	1
15	B	1		30	C	1

Въпросите от № 31 до № 35 са отворени. Задачите с кратък свободен отговор се оценяват с **0 точки, 1 точка** или **2 точки** в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

Отговорите на отворените въпроси са примерни. Приема се за верен всеки отговор, формулиран по различен начин, но съответстващ на въпроса и на информацията.

31. How was Queen Elisabeth II related to King Edward VII and King George VI?

She was King Edward VII's niece (1 p.) and King George VI's daughter (1 p.).

32. What jobs was Queen Elisabeth II trained for during World War II??

She was prepared/trained to be a nurse (1 p.) and a mechanic (1 p.).

33. What was special about her coronation?

Her coronation was the first big event to be shown live on TV (1 p.) and lots of people around the world watched it in real time (1 p.).

34. What were her obligations as head of state?

She had to meet the prime minister every week and perform some official functions (1 p.), but she had to remain neutral with respect to political parties (1 p.).

35. What went wrong in her life in 1992?

Some of her children divorced (1 p.) and a fire broke out at her home / Windsor Castle (1 p.)

Критерии за оценяване на текст:

36. Първа задача – лично писмо/имейл

0-4 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-3 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-3 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-3 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.

37. Втора задача - описателен/повествователен текст

0-7 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-2 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-7 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-7 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.

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ПРОФИЛИРАНА ПОДГОТОВКА

НИВО В1.1

ВАРИАНТ 2

Лист за учителя! Да се дава само при необходимост!!!

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answer. After you listen to it for the first time, you have 25 seconds to mark your chosen answer on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 25 seconds more to check or correct your answer.

Hello and welcome to Cornwall Summer Camp. We've got some important announcements before you go to your rooms. Please unpack your suitcases and put them under the beds. You don't want your rooms to look untidy, do you? When you go out, please leave your key at the reception. This way you can't lose it. Today we are serving dinner at 6 p.m. and after dinner we're going to discuss the timetable for the rest of the week. See you later.

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

You love nature and want to spend a day out of the big city? We have something for you!

We are offering a guided tour where you will be able to enjoy the wonderful nature of Oregon in the comfort of a luxury van. On this full-day trip from Portland you will: experience the

unique beauty of the Columbia River Gorge and Mount Hood; stop to admire the amazing waterfalls; enjoy a cup of hot chocolate at the Timberline Lodge and spend a few hours shopping in the charming city of Hood River.

All this in the company of only 10 other people, and with a friendly professional guide.

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Mark: Ok, Janice, let's now talk about some environmental problems our generation has to deal with. Do you think pollution, for example, is a bad problem?

Janice: Yes, Mark, of course it is.

Mark: And do you do things that cause pollution?

Janice: I suppose we all do. But I try not to.

Mark: How do you try?

Janice: Well, ... I don't waste electricity. I always turn off the lights before I go out – that means less pollution, right? And I don't use the car very often.

Mark: You haven't got one, have you?

Janice: No, I don't have a car of my own yet, but we've got a family car and I have a driving license. I usually go to places on my bike, though; I don't even get my Mum to drive me.

Mark: Well pollution's a big problem, and we're going to have to change some of the things we do ... but no one wants to stop doing things they are used to. I even think that some people are polluting for pleasure!

Janice: No one does that, do they? But what do you mean by polluting for pleasure?

Mark: Well, the sort of things you've already mentioned, like going out in the car, even to the supermarket to do the shopping. And some sports, for instance.

Janice: What sports?

Mark: Motorsports for example. Cars are always a big source of pollution.

Janice: Well, yes, but racing cars don't pollute so much, do they?

Mark: Actually they do! And there's the pollution from their tyres which is even worse than that of their exhaust fumes ... (*voice fading away*).

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Some Americans look at their smartphones and other screens such as computers or TVs for more than 8 hours a day. Many of them sleep less than 8 hours per night. Unfortunately, screen time can damage your eyes and your ability to focus.

Due to COVID-19, children are getting more screen time. Some research studies show that too much screen time leads to lower language test scores and thinning of the brain's cortex. And the cortex is where we solve problems or make arguments.

The screens are also bad for children's sleep. Sleep is important to the brain's development and memory. The screens make a blue light which tells the brain to delay sleep. The blue light then keeps children more alert at night when they should sleep.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 1 minute and 30 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute and 30 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 minute and 30 seconds more to check or correct your answers.

Nora: This is Nora Scott speaking from Manfield Hospital. Today we are talking to John who is a paramedic and Dianne who is a nurse.

Dianne: Hello.

John: Hi.

Nora: So, John, what is a normal day for a paramedic?

John: Very long. The first thing I do is see if I have everything I need in my case – gloves, mask, blood pressure monitor. Then I check the equipment in the ambulance.

Nora: Then you are ready for your first call?

John: Yes. I spend most of my day responding to calls. I usually have 8 to 12 in one shift.

Nora: And what do you usually do when you respond to a call?

John: At each call I provide emergency care. Then I have to decide if we need to transport the patient to the hospital or not. It could be anything but most often – an injury, a car accident or a heart attack. I have to be prepared for everything.

Nora: And, Dianne, what is your day as a nurse like?

Dianne: I also have a long day. My shift is often 12 hours long. But that's not a problem. I really love my job. My day starts with reading patient reports. Then I see all the patients and help them with activities like eating or having a shower.

Nora: Do you give medications to them too?

Dianne: No, I don't do that. I am responsible for preparing patients for exams and taking blood for tests when necessary. I also give information to patients' families.

Nora: Do you have to fill reports?

Dianne: Yes, before I go home I have to fill out the reports and be sure everything is ready for the next shift.

Nora: And at the end one last question. How long have you worked at Manfield Hospital?

John: I have worked here since 2010.

Dianne: I only started two years ago.

Nora: That's all. Thanks a lot to both of you.